Prof. Anitha Oforiwah Adu Boahen

Department of History Education
University of Education, Winneba

ORCID 0000-0002-3864-2418 · Profile uew.peerford.com/staff/0f3ccf41-faaa-4e20-a5ff-bbd4b22c9bd4

PROFILE

Anitha Oforiwah Adu-Boahen is an Associate Professor and current Head of the Department of History Education at the University of Education, Winneba. She received her Bachelor of Education in Arts, M.Phil and PhD from the University of Cape Coast. Her primary research areas of interest include history education, curriculum implementation and evaluation. She is the author of several research papers in reputable journals. She has presented papers at international conferences on History Education and other education-related fields. She has also undertaken several consultancy assignments for local and international organisations, including Transforming Teacher Education and Learning (T-TEL) and the National Council for Curriculum and Assessment (NaCCA). She was involved in various international projects, such as the Free University of Berlin project on Post-Colonial Historical Learning and the Professionalization in Teacher Training in History, focusing on West Africa as an example. She also participated in the University of Hamburg project on the culture of remembrance and worked with the Norwegian University of Science and Technology (NTNU) as part of the NORPART project.

RESEARCH

Areas: Education · Sociology and Political Science · Archeology · Cultural Studies · Gender Studies · Museology

RESEARCH SUMMARY

7	15	2	0	1.92	29%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 7 publications listed below, 2020–2026. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Associate Professor in Historical Didactics 2024–present
History Education, University of Education Winneba, Winneba, Ghana

EDUCATION AND QUALIFICATIONS

PhD Arts Education(History) 2020–2023
Art and Social Sciences Education, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 5

1. Prince Essiaw, **Anitha Oforiwah Adu-Boahen**, Sylvester Gundona (2026). Teacher Education and Curriculum Alignment in History Education: A Bridge to Enhanced Learning Outcomes. *GHANA JOURNAL OF EDUCATION AND TEACHING*. https://doi.org/10.64712/ghajet.v14i3.793
2. **Anitha Oforiwah Adu-Boahen** (2024). Exploring empathic thinking among history student-teachers in Ghana: A case of Dr J.B. Danquah's letter to Dr Kwame Nkrumah in prison. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2024.100850
3. Francis Justice Kwesi Agbofa, Dominic Kwaku Danso Mensah, Kwasi Opoku-Amankwaah, Sender Kyeremeh, **Anitha Oforiwah Adu-Boahen** (2023). Teachers' Concerns on the Implementation of the

Standards-Based Curriculum in Ghana: A Case of New Juaben North Municipal. *Creative Education*. https://doi.org/10.4236/ce.2023.145069

4. Lucy Attom Effeh, **Anitha Oforiwah Adu-Boahen**, Esther Yeboah Danso-Wiredu (2021). Exploring Female Students' Quest for Leadership and their Experiential Realities in the University of Education, Winneba. *Ghana Journal of Geography*. https://doi.org/10.4314/gjg.v13i3.6
5. Francis Justice Kwesi Agbofa, Dominic Kwaku Danso Mensah, **Anitha Oforiwah Adu-Boahen**, Sender Kyeremeh (2020). Female student teachers' political participation in a Ghanaian College of Education; a Myth or Reality. *African Social Science and Humanities Journal*. https://doi.org/10.57040/asshj.v1i1.23

Book chapters 2

1. **Anitha Oforiwah Adu-Boahen**, Prince Essiaw (2026). Adaptive Leadership in History Education. https://doi.org/10.4018/979-8-3373-8079-7.ch011
2. **Anitha Oforiwah Adu-Boahen**, Justina Akansor (2024). Learning Difficult Histories: The Role of Monuments and Museums. https://doi.org/10.1007/978-3-031-61388-3_7