Prof. Samuel Asare Amoah

Department of Educational Foundations
University of Education, Winneba

Profile uew.peerford.com/staff/1ebb701d-f658-4b5f-bef1-44a91cbc553f

RESEARCH

Areas: Education · Applied Psychology · Clinical Psychology · Gender Studies · General Health Professions · Modeling and Simulation

RESEARCH SUMMARY

10	8	2	0	0.34	10%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 10 publications listed below, 2006–2026. Field-weighted impact is the mean over the 10 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 10 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 10

1. Asante James, **Samuel Asare Amoah**, Isaac Addai, Gifty Seiwaa Nyarko (2026). Quality Classroom Assessment in Ghanaian Colleges of Education: Lecturers' Perceptions and Principals' Leadership Roles. https://doi.org/10.7176/jep/17-8-02
2. Simon Ntumi, **Samuel Asare Amoah**, Selete Kwasikuma, Daniel Amissah (2026). Shaping dissertation success and assessment competency in Ghanaian graduate programs. *SN Social Sciences*. https://doi.org/10.1007/s43545-026-01756-3
3. Richardson Addai-Mununkum, **Samuel Asare Amoah**, Emmanuel Makabu Jagri Tamanja, Patricia Mawusi Amos, Edmond Akwasi Agyeman, Christian Addai-Poku, Peter Akayuure, Hinneh Kusi (2024). "It Makes Us Feel More Professional!" Stakeholders' Perception of the Ghana Teacher Licensure Examination. *Teacher Education and Curriculum Studies*. https://doi.org/10.11648/j.tecs.20240901.13
4. Alexander Kyei Edwards, **Samuel Asare Amoah** (2020). Deontological Perspective of the Free Secondary Education Policy in Ghana. *World Journal of Educational Research*. https://doi.org/10.22158/wjer.v7n1p16
5. **Amoah, Samuel Asare** (2019). Achieving Assessment Results: Distance Education Students of University of Education, Winneba Use of Test Taking-Skills to Solve In-Built Activities in Counselling From Self-Instructional Course Manual. *Figshare*. https://doi.org/10.6084/m9.figshare.9929018
6. **Samuel Asare Amoah** (2019). Do Distance Education students owned their learning? Students' perceptions of parenting styles and sex role ideologies. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.66.6177
7. **Samuel Asare Amoah** (2019). Situational Analysis of Labour Turn Out in the Ghanaian Education Sector: The Strides and Preferences. *International Journal of Asian Social Science*. https://doi.org/10.18488/journal.1.2019.99.491.507
8. **Samuel Asare Amoah** (2019). Test Score Pollution and Performance-Based Assessment: The Thinking among Students of the University of Education, Winneba, Ghana. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2019/v8/i7/jul19003
9. Francis Owusu-Mensah, **Samuel Asare Amoah**, Emmanuel Owusu (2015). TIME MANAGEMENT SKILLS AND ACADEMIC PERFOMANCE- DISTANCE EDUCATION STUDENTS' PERCEPTION: THE GHANAIAN CASE. *HAL (Le Centre pour la Communication Scientifique Directe)*.
10. **SA Amoah** (2006). Contribution of continuous assessment to student learning in mathematics in senior

secondary schools: case study of the Birim South district. *Mathematics Connection*. https://doi.org/10.4314/mc.v5i1.21490