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RESEARCH

Areas: Safety Research · Education · Urban Studies · Clinical Psychology · Developmental and Educational Psychology · General Health Professions

RESEARCH SUMMARY

11	29	2	2	1.34	18%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 11 publications listed below, 2017–2026. Field-weighted impact is the mean over the 11 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 11 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 9

1. Prince Kwame Odame, Enoch F. Sam, Esther Yeboah Danso-Wiredu, **Samuel Kweku Hayford** (2026). Inclusive mobility in resource-constrained cities: Lessons from disability-focused interventions in Accra's public transport. *Journal of Transport & Health*. https://doi.org/10.1016/j.jth.2026.102412
2. Frank Twum, **Samuel Kweku Hayford**, Dandy George Dampson, Johnnie Kojo Hayford (2025). Integration of play-based learning into the instructional delivery of tutors and lecturers in Ghana. *African Journal of Teacher Education*. https://doi.org/10.21083/ajote.v14i1.8252
3. Frank Twum, **Samuel Kweku Hayford**, Dandy Dampson, Johnnie Kojo Hayford (2025). Playful Learning Journeys: Exploring the Perceptions and Knowledge of Lecturers/Tutors and Student Teachers. *Journal of Educational Research and Practice*. https://doi.org/10.5590/jerap.2025.15.2019
4. Pearl Nana Yaa Adubea Hammond, Enoch F. Sam, Esther Yeboah Danso-Wiredu, **Samuel Kweku Hayford**, Elizabeth Kanini Wamuchiru, Adams Osman, Michael Munene (2025). The journey from home: Experiences of persons with disabilities of the urban transport system in Accra Metropolis, Ghana. *African Transport Studies*. https://doi.org/10.1016/j.aftran.2025.100047
5. Yewande Adetoro Adewunmi, Uchendu Eugene Chigbu, Uaurika Kahireke, Prisca Simbanegavi, Sam Mwando, Amin Ally Issa, **Samuel Hayford** (2023). A Multi-Faceted Approach to Improving Public Services in Low-Income Housing in Windhoek, Namibia. *Sustainability*. https://doi.org/10.3390/su15064885
6. **Samuel K. Hayford**, Rhoda Mahamah, Isaac Asante, Akosua Asantewaa Anane (2022). Attitudinal, normative and control beliefs underlying graduate students' adoption of the learning management system for learning at the University of Education, Winneba, Ghana. *Integrity Journal of Education and Training*. https://doi.org/10.31248/ijet2022.132
7. Valerie Karr, Anne Hayes, **Samuel Hayford** (2020). Inclusion of Children with Learning Difficulties in Literacy and Numeracy in Ghana: A Literature Review. *International Journal of Disability Development and Education*. https://doi.org/10.1080/1034912x.2020.1792419
8. **Samuel K. Hayford**, Selete Avoke, Frederick Ocansey (2018). Knowledge, Practices and Views of Ghanaian Students with Visual Impairment about Hiv/Aids. *Multicultural Learning and Teaching*. https://doi.org/10.1515/mlt-2015-0022
9. **Samuel K. Hayford**, Frederick Ocansey (2017). Teachers' Methodologies and Sources of Information on HIV/AIDS for Students with Visual Impairments in Selected Residential and Integrated Schools in Ghana.

Journal of the American Academy of Special Education Professionals. https://doi.org/10.64546/jaasep.330

Book chapters 2

1. Stephen Osei Akyiaw, Esther Yeboah Danso-Wiredu, Peter Y. Akayuure, Christiana Hammond, Bernard B. B. Bingab, Philip Siaw Kissi, **Samuel Kweku Hayford** (2025). A Community-Led Approach to Solid Waste Source Separation Through Community Engagements and Communication in Accra. *Advances in environmental engineering and green technologies book series*. https://doi.org/10.4018/979-8-3693-5898-6.ch014
2. Peter Akayuure, Esther Yeboah Danso-Wiredu, Christiana Hammond, Bernard B. B. Bingab, Stephen Osei Akyiaw, Philip Siaw Kissi, **Samuel Kweku Hayford** (2024). Residents' Perceptions and Intentions On Solid Waste Source Separation and Composting Initiatives in Accra. *Advances in environmental engineering and green technologies book series*. https://doi.org/10.4018/979-8-3693-8527-2.ch019