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PROFILE

DANDY GEORGE DAMPSON is a Professor and holds a PhD in Educational Administration and Management from the University of Northampton, UK. Currently, I am the Director, Institute for Teacher Education and Continuing Professional Development at the University of Education, Winneba. I have authored and co-authored 8 books; The School Curriculum, The Ghanaian Perspective (2009), Research Methods & Statistics Using SPSS (2011), Action and Case Study Research from the Ghanaian Perspective (2012) and Educational Leadership: Theory and Practice (2015). I have also published widely in the areas of Educational Leadership, Administration and Management. A total of 36 publications are accredited to mw. I was a member of the validation team for MA Educational Leadership and Management at the graduate school of the University of Northampton in 2014/2015.

RESEARCH

Interests	Educational Administration and Management · School Leadership · School Improvement
Areas	Education · Clinical Psychology · Developmental and Educational Psychology · Information Systems · Organizational Behavior and Human Resource Management · Safety Research

RESEARCH SUMMARY

55	589	12	13	0.94	13%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 55 publications listed below, 2010–2026. Field-weighted impact is the mean over the 24 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 24 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Professor Director of ITECPED 2007–present
Educational Foundations, University of Education Winneba, Winneba, Ghana

EDUCATION AND QUALIFICATIONS

PhD 2011–2015
University of Northampton, Northampton, United Kingdom

PUBLICATIONS

Journal articles 48

1. John N-yelbi, **Dandy George Dampson**, Matthew Kojo Namale (2026). Exploring Retirement Concerns of Basic School Teachers in Ghana. *Journal of Aging Research*. https://doi.org/10.1155/jare/3735264
2. Pearl Nana Yaa Adubea Hammond, **Dandy G Dampson** (2026). Moving the needle on study abroad: a multilevel approach. *Wissenschaft und Lehrerbildung*. https://library.oapen.org/bitstream/handle/20.500.12657/108116/1/9783737018036.pdf#page=134
3. **Dandy George Dampson** (2026). The Expansion of Students' Field. *Diversity, Internationalization and Self-reflection in Teacher Education: Contributions to the 2023 Network Conference Internationalization of Teacher Education*. https://books.google.com/books?hl=en&lr=&id=3g_VEQAAQBAJ&oi=fnd&pg=PA71&dq=info:6LvGvvPBJzwJ:scholar.google.com&ots=BGJYXl0smH&sig=GmoiWVGw7-FKQiE-PlVNErUEgwA
4. Peter Simon Kwofie, Paul Kwadwo Addo, **Dandy George Dampson** (2026). Visible Order and Experienced Fairness: Procedural Justice and Conflict Governance in Ghanaian Boarding Senior High Schools. *Journal of Education Management and Leadership (JEML)*. https://doi.org/10.51317/jeml.v5i1.1063
5. **Dandy George Dampson** (2025). Breaking the Glass Ceiling in Ghanaian Colleges of Education: Structural and Cultural Barriers to Women's Leadership. *Advances in Social Sciences and Management*. https://hspublishing.org/ASSM/article/view/1089
6. Frank Twum, Samuel Kweku Hayford, **Dandy George Dampson**, Johnnie Kojo Hayford (2025). Integration of play-based learning into the instructional delivery of tutors and lecturers in Ghana. *African Journal of Teacher Education*. https://doi.org/10.21083/ajote.v14i1.8252
7. Frank Twum, Samuel Kweku Hayford, **Dandy Dampson**, Johnnie Kojo Hayford (2025). Playful Learning Journeys: Exploring the Perceptions and Knowledge of Lecturers/Tutors and Student Teachers. *Journal of Educational Research and Practice*. https://doi.org/10.5590/jerap.2025.15.2019
8. Inuusah Mahama, **Dandy George Dampson**, Peter Eshun (2023). Tutors' chronological age and characteristics as predictors of creative nurturing behavior in the 21st-century classroom. *Frontiers in Education*. https://doi.org/10.3389/feduc.2023.1078017
9. **Dandy George Dampson** (2022). Ethical Leadership as a Predictor of Work Deviance Among Public Sector Workers in Administrative Offices in the Cape Coast Metropolis, Ghana: A Structural Equation Modelling Approach. *Journal of Leadership Accountability and Ethics*. https://doi.org/10.33423/jlae.v19i1.4991
10. **Dandy George Dampson** (2022). Examining the Virtual Needs of Senior High School Headteachers in the Central Region of Ghana Amid Covid-19. *Journal of Management Policy and Practice*. https://doi.org/10.33423/jmpp.v23i1.5120
11. **Dandy George Dampson** (2022). Internship Supervision Training: Perception and Experiences of Supervisors in Tertiary Institutions in Ghana. *Journal of Higher Education Theory and Practice*. https://doi.org/10.33423/jhetp.v22i4.5132
12. Ruth Keziah Annan-Brew, **DG Dampson**, Y Dzakadzie (2022). Perceived Influence of Teaching and Learning Conditions on Academic Achievement. *International Journal of Innovative Science & Research Technology*. https://www.academia.edu/download/106502862/IJISRT22DEC646_201.pdf
13. **Dandy George Dampson** (2022). Preparing for the uncertainty: Perspectives of academic staff in Ghanaian Public Universities on retirement. *Asian Education*. https://www.lynnp.org/index.php/ae/article/view/11
14. **Dandy George Dampson** (2021). Determinants of learning management system adoption in an era of COVID-19: Evidence from a Ghanaian university. *European Journal of Education and Pedagogy*. https://www.academia.edu/download/76684358/55.pdf
15. **Dandy George Dampson** (2021). Effectiveness of Professional Learning Communities in Ghanaian Basic Schools through the Lenses of Socio-Cultural Theory. *Journal of Educational Issues*. https://eric.ed.gov/?id=EJ1324694
16. **Dandy George Dampson** (2021). Emotional Intelligence of Headteachers in the Senior High Schools in

Ghana: A Conundrum? *Journal of Education and Culture Studies*. https://doi.org/10.22158/jecs.v5n3p27

17. **Dandy George Dampson***, Inuusah Mahama, Stephen Antwi-Danso, Peter Eshun, Richardson Addai-Mununkum (2021). Online Instructional Scaffolding and Needs Satisfaction in COVID-19 Pandemic: Evidence from University Students in Ghana. *Noble International Journal of Social Sciences Research*. https://doi.org/10.51550/nijssr.65.71.85
18. **Dandy George Dampson** (2021). The Missing Hub in the Wheel: Improving Ghanaian Basic Schools through Teacher Empowerment. *Journal of Studies in Education*. https://doi.org/10.5296/jse.v11i1.18056
19. **Dandy George Dampson**, Richardson Addai-Mununkum, Stephen Kwakye Apau, Joseph Bentil (2020). COVID-19 and Online Learning: A SWOT Analysis of Users' Perspectives on Learning Management System of University of Education, Winneba, Ghana. *International Journal of Learning Teaching and Educational Research*. https://doi.org/10.26803/ijlter.19.9.20
20. Mavis Amo-Mensah, **Dandy George Dampson** (2020). EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP: A SITUATION ANALYSIS OF GHANA'S EDUCATION LAWS, STANDARDS AND BASIC SCHOOL CURRICULUM. *International Journal of Psychology and Education*. https://journals.uew.edu.gh/index.php/ijope/article/view/22
21. Yayra Dzakadzie, **Dandy George Dampson**, Peter Eshun (2020). Mediating Effect of Intention on Attitude to Academic Dishonesty among Undergraduate Students in Public Universities in Ghana. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2020/v9/i10/sep20080
22. Yayra Dzakadzie, **Dandy George Dampson** (2020). RELATIONSHIP BETWEEN MEDIATING EFFECT OF INTENTION AND ATTITUDE TO ACADEMIC DISHONESTY AMONG UNDERGRADUATE STUDENTS IN PUBLIC UNIVERSITIES IN GHANA. *Journal of Educational Foundations Vol*. https://jef.unn.edu.ng/wp-content/uploads/sites/341/2024/08/3.pdf
23. **Dandy George Dampson** (2019). Asian Journal of Interdisciplinary Research| Volume 2| Issue. *Asian J. Interdiscip. Res*. https://pdfs.semanticscholar.org/0368/7f34a192f07c3fbffe492bf2b0f1553c8f05.pdf
24. **Dandy George Dampson**, Felicia Mensah Havor, Prince Laryea (2019). Distributed Leadership an Instrument for School Improvement: The Study of Public Senior High Schools in Ghana. *Journal of Education and e-Learning Research*. https://doi.org/10.20448/journal.509.2018.52.79.85
25. **Dandy George Dampson** (2019). Empowering teachers in Ghanaian basic schools: Prospects and challenges. *American Journal of Humanities and Social Sciences Research*. https://ajhssr.com/wp-content/uploads/2019/01/A19310111.pdf
26. **Dandy George Dampson**, Stephen Kwakye Apau, Uriel Amuah (2019). Freedom to Choose within Limits: Teacher Autonomy from the Perspectives of Basic School Teachers in Ghana. *European Journal of Educational Management*. https://doi.org/10.12973/eujem.2.1.35
27. **Dandy George Dampson**, SK Apau (2019). Learner support gaps in distance learning: The case of Institute for Distance Education and e-Learning, University of Education, Winneba. *Advances in Social Sciences Research Journal*. https://www.researchgate.net/profile/Stephen-Kwakye-Apau/publication/335687849_Learner_Support_Gaps_in_Distance_Learning_The_Case_of_Institute_for_Distance_Education_and_e-Learning/links/5d754b20299bf1cb80930345/Learner-Support-Gaps-in-Distance-Learning-The-Case-of-Institute-for-Distance-Education-and-e-Learning.pdf
28. Joyce Kwakyewaa Dankyi, **DG Dampson** (2019). Psychosocial Factors and Organisational Culture Influencing Academic Staff Job Satisfaction at University of Cape Coast, Ghana. *International Journal of Psychology and Education*. https://journals.uew.edu.gh/index.php/ijope/article/view/23
29. **Dandy George Dampson** (2019). Selection and Appointment of Basic School Headteachers in Ghana: Looking Back to Move Forward. *Education Quarterly Reviews*. https://eric.ed.gov/?id=EJ1292526
30. Stephen Kwakye Apau, **Dandy George Dampson** (2019). Teacher in the Mirror: The reflective practices of Basic School Teachers in the Central Region of Ghana. *Asian Journal of Interdisciplinary Research*. https://doi.org/10.34256/ajir1914
31. **Dandy George Dampson**, Y Dzakadzie (2018). Abuse or disabuse: coping with elderly abuse in the asaiman municipality, Ghana. *European Journal of Research and Reflection in Educational Sciences Vol*. https://www.idpublications.org/wp-content/uploads/2018/08/Full-Paper-ABUSE-OR-DISABUSE-

COPING-WITH-ELDERLY-ABUSE-IN-THE-ASAIMAN-MUNICIPALITY.pdf

32. **DG Dampson** (2018). Academic records management in Ghanaian basic schools: A study of basic schools in the Ashiedu-Keteke Sub-metro in the greater Accra region. *British Journal of Education*. https://scholar.google.com/scholar?cluster=15663477977106706068&hl=en&oi=scholarr

33. **DG Dampson** (2018). Improving basic schools through continuous professional development: The case of Amia-Ba circuit of Ajumako Enyan Essiam District. *Journal of Education and Practice*. https://scholar.google.com/scholar?cluster=12090706584521425441&hl=en&oi=scholarr

34. **Dandy George Dampson**, Dominic Kwaku Danso Mensah (2018). PROFESSIONAL DEVELOPMENT NEEDS OF STAKEHOLDERS IN EDUCATION: A COMPARATIVE STUDY OF BASIC SCHOOLS IN THE CENTRAL REGION OF GHANA. *PEOPLE International Journal of Social Sciences*. https://doi.org/10.20319/pijss.2018.42.12051220

35. Jonathan Kweku Dodoo, Dominic Kwaku Danso Mensah, **Dandy George Dampson** (2018). Predictors of Ghanaian Language Students Choice of Programme: The Case of University of Education, Winneba. *International Journal of Learning and Development*. https://doi.org/10.5296/ijld.v8i2.13252

36. Alexander Kyei Edwards, Kolawole Raheem, **Dandy George Dampson** (2018). Strategic Thinking And Strategic Leadership For Change: Lessons For Technical Universities In Ghana. *Malaysian Online Journal of Educational Management*. https://doi.org/10.22452/mojem.vol6no1.4

37. **Dandy George Dampson**, Anthony Afful-Broni (2018). TEACHER PARTICIPATION IN SCHOOL DECISION-MAKING IN GHANAIAN BASIC SCHOOLS: LOOKING BACK AND MOVING FORWARD, WHAT STAKEHOLDERS SAY? *American Journal of Educational Research*.

38. **Dandy George Dampson**, Evelyn Ama Frempong (2018). The 'Push and Pull' Factors of Distributed Leadership: Exploring Views of Headteachers across Two Countries. *Asian Journal of Education and Training*. https://doi.org/10.20448/journal.522.2018.42.121.127

39. **Dandy George Dampson** (2017). DISTRIBUTED LEADERSHIP AN INSTRUMENT FOR SCHOOL IMPROVEMENT: THE STUDY OF PUBLIC SENIOR HIGH SCHOOLS IN GHANA. *Journal of Science Humanities and Arts - JOSHA*. https://doi.org/10.17160/josha.5.1.374

40. **DG Dampson** (2017). The unheard voices: Challenges facing teacher participation in Ghanaian basic schools: A study of basic schools in the Central Region of Ghana. *The International Journal of Humanities and Social Studies*. https://scholar.google.com/scholar?cluster=17878780578606845906&hl=en&oi=scholarr

41. **DG Dampson** (2015). Educational leadership: Theory and practice. *Accra: Edsam Publishers*. https://scholar.google.com/scholar?cluster=14978960325262194438&hl=en&oi=scholarr

42. **Dandy George Dampson** (2014). Approaches to inclusive research in education: opportunities and challenges: round table discussion feedback, Group 1. *Inter University Symposium Journal*. https://pure.northampton.ac.uk/en/publications/approaches-to-inclusive-research-in-education-opportunities-and-c/

43. **D Dandy** (2012). A practical guide to action and case study. *Amakom-Kumasi: Payless Publication Limited*. https://scholar.google.com/scholar?cluster=2567911764653046981&hl=en&oi=scholarr

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45. **DG Dampson** (2011). Research methods and statistics using SPSS. *Amakom-Kumasi: Payless Publication Limited*. https://scholar.google.com/scholar?cluster=13056972731441975931&hl=en&oi=scholarr

46. **DG Dampson** (2010). Parental involvement in home work for children's academic success: A study in the cape coast municipality. *Academic Leadership: The Online Journal (2003-2012)*. https://scholar.google.com/scholar?cluster=15235811764695932380&hl=en&oi=scholarr

47. **Dampson George** (2010). Perceived causes of Teacher Dissatisfaction in Sekondi–Takoradi District of Ghana. *Academic Leadership: The Online Journal (2003-2012)*. https://scholars.fhsu.edu/alj/vol8/iss2/32/

48. **DG Dampson** (2010). Teacher participation in basic school administration and management: A study in the Cape Coast Municipality. Faculty of Educational Studies, University of Education Winneba, Ghana.

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Book chapters 1

1. **Dandy George Dampson** (2026). The Expansion of Students' Field Excursions to Ghana into an Exchange Program: A SWOT Analysis of Universität Hamburg and University of Education, Winneba. *Diversity, Internationalization and Self-reflection in Teacher Education: Contributions to the 2023 Network Conference Internationalization of Teacher Education*. https://doi.org/10.1007/978-3-658-49925-9_4

Conference papers 2

1. **Dandy George Dampson** (2020). Determinants of E-Learning Adoption Amid Covid-19: Evidence from A Ghanaian University. https://doi.org/10.33422/3rd.aretl.2020.12.116
2. **Dandy George Dampson** (2020). The Missing Hub in the Wheel: Improving Ghanaian Basic Schools through Teacher Empowerment. https://doi.org/10.33422/3rd.icate.2020.11.121

Reports 3

1. **Dandy George Dampson**, Mavis Amo-Mensah, Christiana Hammond (2026). Open Stage for all! Promoting Reading Skills through Drama: Chances and Challenges in Ghanaian and German Classes. *Universitätsverlag Potsdam*. https://books.google.com/books?hl=en&lr=&id=6bLvEQAAQBAJ&oi=fnd&pg=PP1&dq=info:xelmdKkcr60J:scholar.google.com&ots=zy4sAbRDUu&sig=jYpwiWHmtlKGN6gA1_0UY2z3x8A
2. Pearl Nana Yaa Adubea Hammond, **Dandy George Dampson** (2026). Post-and Neo-Colonial Influences on Exchange Programs: Opportunities and Challenges of Cooperative Projects for the Internationalization of Teacher Education. *Diversity, Internationalization and Self-reflection in Teacher Education: Contributions to the 2023 Network Conference Internationalization of Teacher Education*. https://doi.org/10.1007/978-3-658-49925-9_12
3. **DG Dampson** (2011). Research Methods and Statistics using SPSS Payless Publication Limited. *Amakom-Kumasi*. https://scholar.google.com/scholar?cluster=7479755175147111571&hl=en&oi=scholarr

Theses 1

1. **Dandy George Dampson** (2015). Teacher participation in decision-making in Ghanaian basic schools: a study of some selected basic schools in the Cape Coast Metropolitan area and Mfantseman Municipality in …. *University of Northampton*. https://nectar.northampton.ac.uk/id/eprint/8853/