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RESEARCH

Areas: Education · Safety Research · Clinical Psychology · Developmental and Educational Psychology · Social Psychology · General Health Professions

RESEARCH SUMMARY

18	103	2	2	3.83	17%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 18 publications listed below, 2008–2026. Field-weighted impact is the mean over the 18 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 18 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 17

1. Simon Ntumi, **Michael Subbey**, Toluwatope Laryea, Betty Donkor, Diana Adjei-Fianko, Louis Amangoah (2026). Culturally Responsive Teacher-Child Interactions and Differentiated Assessment in Multilingual Early Childhood Classrooms in Ghana: Pathways to Equity and Inclusion. *Early Childhood Education Journal*. https://doi.org/10.1007/s10643-026-02216-6
2. **Michael Subbey** (2025). Ethical issues associated with the inclusion of learners with disabilities at early childhood centres within the Effutu Municipality, Ghana. *Discover Education*. https://doi.org/10.1007/s44217-025-00803-0
3. **Michael Subbey**, Priscilla Amoako Mensah (2025). Experiences of teachers with the implementation of play-based pedagogy at Early Childhood Centres in Yilo-Krobo Municipality. *African Journal of Pedagogy and Curriculum*. https://doi.org/10.63569/ajopac/07/01/05
4. Oyeyemi Sunday Olufemi, **Michael Subbey** (2025). Exploring Dynamics of Social Media Digital Gaps and Parenting Issues as Enhancers of Digital Child Trafficking in Nigeria. *Institutionalised Children Explorations and Beyond*. https://doi.org/10.1177/23493003251356875
5. Thomas Abugre, **Michael Subbey**, Nurudeen Muhammed (2025). Support Service Available to Teachers in Managing Physical Aggressive Behaviours in Early Childhood Centres in the Bolgatanga Municipality of Upper East Region, Ghana. *Humanities and Social Sciences*. https://doi.org/10.11648/j.hss.20251304.13
6. Ms Gertrude Essuman, Thomas Nyaabila Abugre, PhD, Dr. Awudu Salaam Mohammed, Nurudeen Iddriss Muhammed, Mrs Justina Adu, **Prof. Michael Subbey** (2025). Teaching Creative Arts in Public Primary Schools: Assessing Resource Accessibility and Instructional Strategy Challenges in Effutu Municipality. *International journal of research and scientific innovation*. https://doi.org/10.51244/ijrsi.2025.120800059
7. **Michael Subbey** (2023). Administrative Challenges of Centre Workers of University of Education, Winneba. *Journal of e-learning Research*. https://doi.org/10.33422/jelr.v2i1.425
8. **Michael Subbey** (2023). Stress Management Strategies Employed by Lecturers of Special Education in Selected Public Universities of Ghana. *British Journal of Multidisciplinary and Advanced Studies*. https://doi.org/10.37745/bjmas.2022.0117
9. **Michael Subbey**, Nurudeen Muhammed, Mark Gyapong (2022). CHALLENGES KINDERGARTEN TEACHERS FACE IN ADMINISTERING ASSESSMENT TOOLS TO CHILDREN WITH INTELLECTUAL DISABILITIES IN THE KUMASI METROPOLIS. *African Journal of Education and Practice*. https://doi.org/

10.47604/ajep.1496

10. Thomas Abugre, **Michael Subbey** (2022). PERCEPTIONS AND STRATEGIES OF EARLY CHILDHOOD TEACHERS IN DEALING WITH PHYSICAL AGGRESSIVE BEHAVIOURS AMONG CHILDREN IN THE BOLGATANGA MUNICIPALITY. *International Journal of Online and Distance Learning*. https://doi.org/10.47604/ijodl.1474
11. Chima-Uzosike Ngozi, **Michael Subbey** (2022). Teacher resources available to facilitate inclusive educational practices in pre-schools within ObioAkpor in Nigeria. *International Journal of Research and Innovation in Social Science*. https://doi.org/10.47772/ijriss.2022.6115
12. **Michael Subbey**, Nurudeen Iddriss Muhammed (2021). Assessment Practices: Ascertaining Views and Level of Understanding of Kindergarten Teachers in the Kumasi Metropolis, Ghana. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2021/v10/i5/feb21043
13. Mark Gyapong, **Michael Subbey** (2021). DEALING WITH INDISCIPLINE AMONG JUNIOR HIGH SCHOOLS IN AGONA SWEDRU, AGONA WEST MUNICIPALITY, GHANA. *Open Access Publishing Group - European Journal of Education Studies*. https://doi.org/10.46827/ejes.v8i5.3733
14. Gyapong, Mark, Nti-Adarkwah, Samuel, **Subbey, Michael**, Mensah, Samuel Opoku (2020). MANAGING CHILDREN'S PROBLEM BEHAVIOUR IN EARLY CHILDHOOD CENTRES: STRATEGIES ADOPTED BY THE EFFUTU MUNICIPALITY, GHANA. *Open Access Publishing Group - European Journal of Education Studies*. https://doi.org/10.46827/ejes.v0i0.3105
15. **Michael Subbey** (2018). Awareness of basic school heads in Agona Swedru towards the policy of inclusive education in the Ghana Education Service. *International Journal of Inclusive Education*. https://doi.org/10.1080/13603116.2018.1464067
16. **Michael Subbey** (2017). Facilities Available for Teachers to Support the Learning Needs of Children with Disabilities in the Inclusive School Setting. *American Scientific Research Journal for Engineering, Technology, and Sciences (Global Society of Scientific Research and Researchers)*.
17. Mark Anthony Ocloo, **Michael Subbey** (2008). Perception of basic education school teachers towards inclusive education in the Hohoe District of Ghana. *International Journal of Inclusive Education*. https://doi.org/10.1080/13603110802377680

Conference papers 1

1. **Dr. Michael Subbey** (2023). Stress Management Strategies Employed By Lecturers Of Special Education In Selected Public Universities Of Ghana. https://doi.org/10.33422/6th.iaceducation.2023.03.106