Dr. Rosemary Quarcoo

Department of Clothing and Textiles Education
University of Education, Winneba

Google Scholar scholar.google.com/citations?user=7hz3kF8AAAAJ&hl=en · Profile uew.peerford.com/staff/4646403a-aaca-4a9a-b590-3471171d7c11

RESEARCH

Interests	Clothing and Textiles Education · Curriculum Development · Sustainable Fashion · Clothing and health
Areas	Education · Gender Studies · General Dentistry · Infectious Diseases · Pulmonary and Respiratory Medicine · Cultural Studies

RESEARCH SUMMARY

15	39	4	0	0.64	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 15 publications listed below, 2011–2024. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 14

1. **Rosemary Quarcoo** (2024). Examining the teaching strategies for clothing and textiles in Ghanaian senior high schools. *JOURNAL OF AFRICAN ARTS AND CULTURE*. https://journals.uew.edu.gh/index.php/jaac/article/download/487/284/1228
2. Fred Yao Gbagbo, Richmond Opoku, **Rosemary Quarcoo** (2024). Towards prevention of new COVID-19 infections in institutions of higher education: factors influencing compliance with mask-wearing among public university students in Ghana. *BMC Infectious Diseases*. https://doi.org/10.1186/s12879-024-09110-9
3. **Rosemary Quarcoo**, Jacqueline Ogoe (2023). Acceptability of Locally Produced Nose Mask in a University Community in Ghana. *JOURNAL OF AFRICAN ARTS AND CULTURE*. https://journals.uew.edu.gh/index.php/jaac/article/view/569
4. **Rosemary Quarcoo**, Esther Laurinda Akomaning (2022). Acquisition of Clothing Production Skills Among Clothing and Textile Senior High School Graduates in Ghana. *International Journal for Cross-Disciplinary Subjects in Education*. https://doi.org/10.20533/ijcdse.2042.6364.2022.0572
5. **Rosemary Quarcoo**, Amu Manasseh Edison Komla, William Kwesi Senayah (2022). Available Teaching and Learning Resources for the Implementation of Clothing and Textiles Curriculum in Senior High Schools in Ghana. *Literacy Information and Computer Education Journal*. https://doi.org/10.20533/licej.2040.2589.2022.0485
6. Fred Yao Gbagbo, **Rosemary Quarcoo** (2022). 'Towards prevention of COVID-19 among children in Ghana: Parents' views about children wearing nose masks in public gatherings. *Public Health in Practice*. https://doi.org/10.1016/j.puhip.2022.100265
7. **Rosemary Quarcoo** (2021). Conducive Classroom Environment: A Situational Analysis of Senior High Schools offering Clothing and Textiles in Ghana. *International Journal for Cross-Disciplinary Subjects in Education*. https://doi.org/10.20533/ijcdse.2042.6364.2021.0554
8. **R Quarcoo**, FY Gbagbo (2021). Use of Nose Masks Among Children During The COVID-19 Pandemic: Views of Parents in an Academic Environment in Ghana. *Dates*. http://scientificeminencegroup.com/

articles/Use-of-Nose-Masks-Among-Children-During.pdf

9. **Rosemary Quarcoo** (2018). Factors Influencing Low Performance of Pupils in BDT Sewing at a Junior High School in Efutu Municipality. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2018/v7/i2/feb18020
10. **Rosemary Quarcoo** (2018). Teacher competency in pattern-drafting lessons in senior high schools. *International Journal of Home Economics*. https://doi.org/10.3316/informit.915076609031261
11. **Rosemary Quarcoo** (2017). The Use of Instructional Materials and Selected Activity Methods of Teaching: A Tool for Improving the Performance of Clothing and Textiles Students. *International Journal of Innovative Research and Development*. https://indianjournalofmanagement.com/index.php/ijird/article/view/121062
12. Phyllis Forster, **Rosemary Quarcoo**, Elizabeth Lani Ashong, Victoria Ghanney (2016). Views of Teacher-Trainees on Clothing and Textiles Education in two Teacher Education Universities in Ghana. *World Journal of Education*. https://doi.org/10.5430/wje.v7n1p1
13. MEK Amu, Selorm Akaba, **R Quarcoo** (2014). Contribution of child labor to children's schooling in and around the University of Cape Coast. *Asian Journal of Educational Research*. https://www.academia.edu/download/80311308/CONTRIBUTION-OF-CHILD-LABOUR-TO-CHILDREN_E2_80_99S-SCHOOLING-IN-AND-AROUND-THE-UNIVERSITY-OF-CAPE-COAST.pdf
14. **R Quarcoo** (2013). Challenges facing garment producing industries under AGOA in Ghana. *International Journal of Clothing Science*. https://ir.ucc.edu.gh/server/api/core/bitstreams/1c5d2cc7-2973-4b4f-b4de-82198d10ba40/content

Theses 1

1. **Rosemary Quarcoo** (2011). State of Garment production under Agoa in the free zone areas of Ghana. *University of Cape Coast*. https://ir.ucc.edu.gh/items/b8804296-d265-4519-91bd-a1c3e5d8d651