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RESEARCH

Areas Education · Developmental and Educational Psychology · Management, Monitoring, Policy and Law · Social Psychology

RESEARCH SUMMARY

5	17	3	0	2.21	40%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 5 publications listed below, 1999–2023. Field-weighted impact is the mean over the 5 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 5 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 4

1. **K.D. Taale**, Duut Mahamadu (2023). Role of Practical Activity Method in Improving Understanding and Problem-Solving Skills of Physics Students. *European Modern Studies Journal*. https://doi.org/10.59573/emsj.7(4).2023.2
2. **Kodjo Donkor Taale** (2014). Gender and Location Influence on Ghanaian Students' Perceptions of Energy and Classroom Learning. *International Journal of Education and Practice*. https://doi.org/10.18488/journal.61/2014.2.3/61.3.51.66
3. M.B. Ogunniyi, **K.D. Taale** (2004). Relative effects of a remedial instruction on grade seven learners' conceptions of heat, magnetism and electricity. *African Journal of Research in Mathematics Science and Technology Education*. https://doi.org/10.1080/10288457.2004.10740562
4. **K. D. Taale** (1999). Analysis of the first five years of Ghana's BECE results in General Science. *Journal of the Ghana Science Association*. https://doi.org/10.4314/jgsa.v1i2.17798

Book chapters 1

1. R. K. Akpanglo-Nartey, A. Asabere-Ameyaw, George. J. Sefa Dei, **K. D. Taale** (2012). Children's Indigenous Ideas and The Learning of Conventional Science. *SensePublishers eBooks*. https://doi.org/10.1007/978-94-6091-702-8_5