Dr. Benedict Arko

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PROFILE

Benedict Arko is currently a Lecturer at the Department of Geography Education, University of Education, Winneba in Ghana. He is a development geographer with special interest in the study of the spatial dimension of development in its discourses and materializations from critical perspectives. These includes issues of regional and local economic development, decentralization, and regional and urban planning. He also has a varied background in development practice with experience from the public, non-governmental as well in international development co-operation.

RESEARCH

Interests	Development Geography
Areas	Education · Global and Planetary Change · Archeology · Automotive Engineering · Business and International Management · Cultural Studies

RESEARCH SUMMARY

12	173	4	3	1.44	17%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 12 publications listed below, 2013–2025. Field-weighted impact is the mean over the 6 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 6 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer 2020–present
Geography Education, University of Education, Winneba, Winneba, Ghana

ADMINISTATIVE OFFICER 2014–2015
ADMINISTRATION, CEWEFIA, ELMINA, Ghana

EDUCATION AND QUALIFICATIONS

PhD DEVELOPMENT GEOGRAPHY 2015–2019
GEOGRAPHY, Universität Bayreuth, Bayreuth, Germany

MSc DEVELOPMENT PLANNING AND MANAGEMENT 2010–2012
PLANNING, Kwame Nkrumah University of Science and Technology, Kumasi, Ghana

Certificate in Impact Evaluation Methods 2024
Trinity College Dublin, Dublin, Ireland

Postgraduate Diploma in Teaching and Learning in Higher Education 2021
University of Education, Winneba, Winneba, Ghana

PUBLICATIONS

Journal articles 11

1. **Benedict Arko** (2025). Espousing Hope or Entrenching Gloom? A Critical Discourse Analysis of Oxfam's Global Inequality Reports Through the Lens of Freire's Pedagogy of Hope. *Policy and Practice*. https://openurl.ebsco.com/contentitem/gcd:190730875?sid=ebsco:plink:crawler-gcd&id=ebsco:gcd:190730875&crl=c&jrnl=1748135X
2. Adams Osman, Addae Boateng Adu-Gyamfi, **Benedict Arko**, Prince Boateng, Ebenezer Oppong Osei, Henry Kwaku Gyambibi, Abdul Manan Kalifa (2025). Restoration of abandoned artisanal mining sites: Effects of biophilia and ecoguilt. *Journal for Nature Conservation*. https://doi.org/10.1016/j.jnc.2025.127036
3. **Benedict Arko**, Iddrisu Dimbie, Evans Kwaku Atter, Emmanuel Ghartey Acquah (2025). Student Entrepreneurship in a Passive Space: Insights from a Ghanaian University. *Entrepreneurship Education and Pedagogy*. https://doi.org/10.1177/25151274251329039
4. **Benedict Arko** (2025). Studying What No Longer Exists: Methodological Reflections on Researching Defunct Development Projects. *International Journal of Qualitative Methods*. https://doi.org/10.1177/16094069251411163
5. Prince Kwame Odame, Enoch F. Sam, Regina Obilie Amoako-Sakyi, **Benedict Arko** (2023). State of public transport services to Ghana's disability population: Lessons from public transport operators in the Accra Metropolitan Assembly. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2023.100413
6. Arif Srirahmad Isnain, **Benedict Arko**, Apostolia Galani (2023). The Effect of Two Stay-Two Stray Cooperative Learning Methods and Think Pair Share on Student Learning Outcomes of Geography. *Journal of Social Knowledge Education (JSKE)*. https://doi.org/10.37251/jske.v4i3.695
7. Adams Osman, Kofi Adu-Boahen, **Benedict Arko**, Emmanuel Yeboah Okyere (2022). Analysis of planting practices and post-planting stewardship intention of participants of Arbor Day. *Restoration Ecology*. https://doi.org/10.1111/rec.13838
8. Ririn Purwasih, Ha Van Thang, **Benedict Arko** (2022). Methic Arts: Cultural Preservation and Character Education Agent for the Community. *Journal of Social Knowledge Education (JSKE)*. https://doi.org/10.37251/jske.v3i4.904
9. **Benedict Arko** (2019). Understanding power asymmetry in participatory development spaces: Insights from Ghana's Decent Work Programme. *Regional Studies, Regional Science*. https://doi.org/10.1080/21681376.2019.1638298
10. **Benedict Arko** (2014). Corporate social responsibility in the large scale gold mining industry in Ghana. *Journal of Business and Retail Management Research*. https://jbrmr.com/details&cid=157
11. **Benedict Arko** (2013). Small scale gold mining and environmental degradation, in Ghana: issues of mining policy implementation and challenges. *Journal of Studies in Social Sciences*. https://www.academia.edu/download/80585437/190.pdf

Theses 1

1. **Benedict Arko** (2020). Translating discourses of local economic development: The case of the Ghana decent work programme. *Universität Bayreuth, BIGSAS*. https://scholar.google.com/scholar?cluster=9606858594025469613&hl=en&oi=scholarr