Prof. Richardson Addai-Mununkum

Department of Educational Foundations
University of Education, Winneba

ORCID 0000-0003-3144-5005 · Homepage uew.edu.gh/def/staff/ramununkum · Institutional Profile pilot.uew.edu.gh/def/staff/profile/ramununkum · Google Scholar scholar.google.com/citations?user=vpC4S3wAAAAJ&hl=en · Profile uew.peerford.com/staff/52d8cdc0-7bf0-448d-81cd-74ef4db720cc

PROFILE

Richardson Addai-Mununkum is a Senior Lecturer of Curriculum and Pedagogy in the Department of Educational Foundations, University of Education, Winneba Ghana. He is an African Humanities Program Postdoctoral Fellow and a 2023 Carnegie Corporation of New York Fellow. He holds Ph.D. in Curriculum and Instruction from University of Wisconsin-Madison, USA, and is also an alumnus of University of Cape Coast, Ghana, from where he graduated with Bachelor of Education and Master of Arts degrees. Richardson has worked in various capacities as a teacher, researcher, and teacher educator in Ghana and in the USA. In 2023, Dr. Addai-Mununkum was a visiting scholar at Rhodes University, Makanda, South Africa. Richardson has worked as a curriculum research consultant for the Global School Pilot Project in New York, and a curriculum development consultant for other agencies in Malawi and USA. He is a key part of ongoing educational and curricula reforms in Ghana, serving on various technical committees and facilitating workshops. Richardson has won several awards including Peer Mentorship Award by the Graduate School of University of Wisconsin, Madison, Outstanding Volunteer Award, and Valedictorian at International Student Services graduation. He is the author of one book, and several articles in peer-reviewed journals. His recent co-authored monograph published by Routledge is entitled: Religious Education in Malawi and Ghana: Perspectives on religious misrepresentation and misclusion. Dr. Addai-Mununkum is a member of the African Studies Association, American Educational Research Association, and the African Humanities Association. He is a reviewer for top-tier journals in his field and an external examiner/assessor to Universities across Africa. Presently, he is working on a research project that will culminate in his second monograph anticipated for publication in 2024.

Profile Highlights

An academic with expertise in teaching and research in the field of Curriculum and Pedagogy.

An expert Curriculum developer with track record of facilitating the development of curriculum in Ghana, Malawi and USA.

An advanced user and champion of ICT integration in teaching, learning and research.

A human resource development professional with proven training and development strengths.

Skilled in building innovative academic programmes and courseworks that foster learning and meet the changing needs of society.

RESEARCH

Interests	Curriculum · Pedagogy · Religion in Education · African Studies · SDGs
Areas	Education · Sociology and Political Science · Clinical Psychology · Applied Psychology · Developmental and Educational Psychology · Economics and Econometrics

RESEARCH SUMMARY

36	197	9	8	1.64	30%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 36 publications listed below, 1970–2026. Field-weighted impact is the mean over the 20 works scored for it; 1.00 is the world average for works of the same field, type and year. 6 of the 20 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Senior Lecturer 2016–present
Educational Foundations, University of Education - Winneba, Winneba, Ghana

EDUCATION AND QUALIFICATIONS

Curriculum & Instruction 2011–2015
Curriculum & Instruction, University of Wisconsin - Madison, Madison, United States

DISTINCTIONS, MEMBERSHIPS AND SERVICE

African Studies Association
Piscataway, United States

American Educational Research Association
Washington D.C., United States

African Humanities Association
Accra, Ghana

Visiting Scholar 2023
Linguistics and Applied Language Studies/Institute for the study of Englishes of Africa, Rhodes University, Grahamstown, South Africa

PUBLICATIONS

Journal articles 32

1. Kwadwo Twum Ampofo, Richmond Osei Amakye, **Richardson Addai- Mununkum** (2026). Exploring Connections in Co-curricular Activities and Students' Holistic Development: A Case Study of a High School in Ghana. *INTERNATIONAL JOURNAL OF SOCIAL SCIENCE AND EDUCATION RESEARCH STUDIES*. https://doi.org/10.55677/ijssers/v06i03y2026-04
2. **Richardson Addai-Mununkum**, Joana Ashardey Ashilley, Andrews Acquah, William Ahianyo Mensah, Florence Amanfo (2026). Reimagining University Teaching: The Promise of Flipped Classrooms for Developing 21st-Century Pedagogical Skills among Pre-Service Teachers. *GHANA JOURNAL OF EDUCATION AND TEACHING*. https://doi.org/10.64712/ghajet.v14i3.948
3. **Richardson Addai-Mununkum** (2026). "We would like to have some playing time here too"–Ghanian students push back at essentialist teachers and cognitive focused curriculum in resource rich school. *International Journal of Qualitative Studies in Education*. https://doi.org/10.1080/09518398.2025.2470942
4. **Richardson Addai-Mununkum** (2025). Catch them young! Inspiring climate action and activism through Ghana's basic school curriculum. *Environmental Education Research*. https://doi.org/10.1080/13504622.2025.2462788
5. **Richardson Addai-Mununkum** (2025). Jama and GhaSPidgin in Ghanaian high schools: towards a framework for understanding disavowed curriculum. *Pedagogy Culture and Society*. https://doi.org/10.1080/14681366.2025.2576676
6. Akua Bema Asante, Theresa Antwi, **Richardson Addai-Mununkum** (2024). APPLYING ADLERIAN THERAPY TO ADVERSE CHILDHOOD EXPERIENCES IN UNIVERSITY STUDENTS. *International Multidisciplinary Journal of Research and Education (IMJRE)*. https://doi.org/10.64712/imjre.v2i1.283
7. Rosina Okyere Amponsah, Accra Metro Education Directorate, **Richardson Addai-Mununkum**, Emmanuel Adjei-Boateng, Priscilla Commey-Mintah, Kwaku Darko Amponsah (2024). Working During the Pandemic: Headteachers' Experiences in Primary and Junior High Schools in Accra Metropolitan Education Directorate. *Papers in Education and Development*. https://doi.org/10.56279/ped.v42i1.2
8. **Richardson Addai-Mununkum**, Samuel Asare Amoah, Emmanuel Makabu Jagri Tamanja, Patricia Mawusi Amos, Edmond Akwasi Agyeman, Christian Addai-Poku, Peter Akayuure, Hinneh Kusi (2024). "It Makes Us Feel More Professional!" Stakeholders' Perception of the Ghana Teacher Licensure Examination.

Teacher Education and Curriculum Studies. https://doi.org/10.11648/j.tecs.20240901.13

9. **Richardson Addai-Mununkum** (2023). From Proselytization to Democratization: Tracing the Footprints of Religion in Ghanaian Basic School Curriculum. *Education in Ghana: History and Politics*. https://books.google.com/books?hl=en&lr=&id=FFPeEAAAQBAJ&oi=fnd&pg=PA361&dq=info:rFg2w69_o7sJ:scholar.google.com&ots=HpbPu24qio&sig=hbAJDgu7LD13a87N72yuf05RUZI
10. **Richardson Addai-Mununkum**, Seyram Setordzi (2023). Implementing Curriculum Change in Ghana: Exploring Teachers' Experiences with Enacting 21st-Century Pedagogies. *American Journal of Qualitative Research*. https://doi.org/10.29333/ajqr/13660
11. **Richardson Addai-Mununkum** (2023). Non-Formal Education in Digital Spaces: A Digital Ethnography of Ghanaian Teachers' Use of WhatsApp Group. *International Journal of Qualitative Research*. https://doi.org/10.47540/ijqr.v3i1.961
12. Kwaku Darko Amponsah, **R Addai-Mununkum**, P Commey-Mintah, FC Awoniyi (2023). Perspectives of Basic School Level Headteachers in Accra Metropolitan Education Directorate about their Job Satisfaction amid the COVID-19 Pandemic. *Cradle of Knowledge: African Journal of Educational and Social Science* ….
13. **Richardson Addai-Mununkum** (2023). Religious Minorities at School South of the Sahara–Ghana, Lesotho, Malawi, South Africa and Zimbabwe. *The Bloomsbury handbook of schools and religion*. https://www.torrossa.com/gs/resourceProxy?an=5566493&publisher=FZ0661#page=322
14. **Richardson Addai-Mununkum** (2023). Yonah Hisbon Matemba, Richardson Addai-Mununkum. *The Bloomsbury Handbook of Schools and Religion*.
15. Dandy George Dampson*, Inuusah Mahama, Stephen Antwi-Danso, Peter Eshun, **Richardson Addai-Mununkum** (2021). Online Instructional Scaffolding and Needs Satisfaction in COVID-19 Pandemic: Evidence from University Students in Ghana. *Noble International Journal of Social Sciences Research*. https://doi.org/10.51550/nijssr.65.71.85
16. Maitumeleng Albertina Nthontho, **Richardson Addai-Mununkum** (2021). Towards religious literacy in South African schools: is the Life Orientation curriculum potent enough? *Journal of Beliefs and Values*. https://doi.org/10.1080/13617672.2020.1859790
17. Dandy George Dampson, **Richardson Addai-Mununkum**, Stephen Kwakye Apau, Joseph Bentil (2020). COVID-19 and Online Learning: A SWOT Analysis of Users' Perspectives on Learning Management System of University of Education, Winneba, Ghana. *International Journal of Learning Teaching and Educational Research*. https://doi.org/10.26803/ijlter.19.9.20
18. **R Addai-Mununkum** (2020). Curriculum studies: Foundational issues. *Sprint Ltd*. https://scholar.google.com/scholar?cluster=8993526957378624876&hl=en&oi=scholarr
19. **Richardson Addai-Mununkum**, Dandy George Dampson (2020). EDUCATION FOR SUSTAINABLE DEVELOPMENT AND GLOBAL CITIZENSHIP: A SITUATION ANALYSIS OF GHANA'S EDUCATION LAWS, STANDARDS AND BASIC SCHOOL CURRICULUM. *International Journal of Psychology and Education*. https://journals.uew.edu.gh/index.php/ijope/article/view/22
20. **Richardson Addai-Mununkum** (2019). Students' representation of "other" religions. *Journal of Curriculum Studies Research*. https://doi.org/10.46303/jcsr.01.01.1
21. **Richardson Addai-Mununkum** (2019). Teacher Identity, Positionality and (Mis) Representation of Religion in the Ghanaian School Contexts: Insider/Outsider Case Study Perspectives. *American Journal of Qualitative Research*.
22. **R Addai-Mununkum** (2019). 'These religions are no good–they're nothing but idol worship': mis/representation of religion in Religious Education at school in Malawi and Ghana. *British Journal of Religious Education*.
23. Matemba, Yonah H, **Richardson Addai-Mununkum** (2018). EXCLUSION AND MISCLUSION OF RELIGION IN RELIGIOUS EDUCATION: LESSONS FROM TWO QUALITATIVE STUDIES IN SUB-SAHARAN AFRICA-MALAWI AND GHANA. https://doi.org/10.13140/rg.2.2.19211.13602
24. Alex Kumi-Yeboah, Linda Tsevi, **Richardson Addai-Mununkum** (2017). Parental Aspirations and Investments in the Educational Achievements of African Immigrant Students. *Multicultural Learning and*

Teaching. https://doi.org/10.1515/mlt-2016-0009

25. Yonah Matemba, **Richardson Addai-Mununkum** (2017). 'These religions are no good – they're nothing but idol worship': mis/representation of religion in Religious Education at school in Malawi and Ghana. *British Journal of Religious Education*. https://doi.org/10.1080/01416200.2017.1329706
26. **Richardson Addai-Mununkum** (2016). Adding and Dividing by Religion: The Not-So-Hidden Curriculum of Mission-Public Schools in Ghana. *Religion & Education*. https://doi.org/10.1080/15507394.2016.1243435
27. **Richardson Addai-Mununkum** (2014). African Traditions in the Study of Religion, Diaspora and Gendered Societies. *African Studies Quarterly*. https://search.proquest.com/openview/1cb40b72ea122531e922319d567bcecf/1?pq-origsite=gscholar&cbl=60413
28. **Richardson Addai-Mununkum** (2014). Preserving the Public in Public Schools: Visions, Values, Conflicts, and Choices by Phil Boyle & Del Burn. *Education*. https://scholar.google.com/scholar?cluster=17216506147952369771&hl=en&oi=scholarr
29. **Richardson Addai-Mununkum** (2014). Rethinking Christian religious education in Ghana: history, challenges and prospects. *Journal of Research on Christian Education*. https://doi.org/10.1080/10656219.2014.966873
30. **Richardson Addai-Mununkum** (2012). Resurrecting Cannibals: The Catholic Church, Witch-Hunts, and the Production of Pagans in Western Uganda. *African Studies Quarterly*. https://www.researchgate.net/profile/Richardson-Addai-Mununkum/publication/267509306_Heike_Behrend_Resurrecting_Cannibals_The_Catholic_Church_Witch-Hunts_and_the_Production_of_Pagans_in_Western_Uganda_-_A_Review_Suffolk_James_Currey_2011_214_pp/links/54511f2d0cf2bf864cba8b55/Heike-Behrend-Resurrecting-Cannibals-The-Catholic-Church-Witch-Hunts-and-the-Production-of-Pagans-in-Western-Uganda-A-Review-Suffolk-James-Currey-2011-214-pp.pdf
31. **Richardson Addai-Mununkum** (2007). ENVIRONMENTAL EDUCATION IN SENIOR SECONDARY SCHOOLS IN THE SUNYANI MUNICIPALITY CL/o\SS NO.-ACceSSION NO.; 2 0. *THE LIBRARY*. https://ir.ucc.edu.gh/server/api/core/bitstreams/f49ce6a8-70c6-47d1-89e1-b2e344e93252/content
32. Rosina Okyere Amponsah, **Richardson Addai-Mununkum**, Priscilla Commey-Mintah, Florence Christianah Awoniyi, Kwaku Darko Amponsah (1970). Perspectives of Basic School Level Headteachers in Accra Metropolitan Education Directorate about their Job Satisfaction amid the COVID-19 Pandemic. *Cradle of Knowledge African Journal of Educational and Social Science Research (The)*. https://doi.org/10.4314/ajessr.v11i1.3

Books 2

1. Yonah Hisbon Matemba, **Richardson Addai-Mununkum** (2021). Religious Education in Malawi and Ghana. https://doi.org/10.4324/9780429331671
2. Yonah Hisbon Matemba, **Richardson Addai-Mununkum** (2021). Religious Education in Malawi and Ghana: Perspectives on Religious Misrepresentation and Misclusion.

Reports 1

1. **Richardson Addai-Mununkum** (2020). Africanizing the school curriculum: Promoting an inclusive, decolonial education in African contexts. *Myers Education Press*. https://books.google.com/books?hl=en&lr=&id=028REAAAQBAJ&oi=fnd&pg=PT11&dq=info:LpEMStBMNlYJ:scholar.google.com&ots=gUZ1SwLnsU&sig=W7ktcU7sl4zevKSXeYdgPahtbkg

Theses 1

1. **Richardson Addai-Mununkum** (2015). The Representation of Religion in Basic Schools in Ghana: Ideology, Identity and Positionality in Curriculum Enactment. *College of Education, University of Northern Iowa*. https://asset.library.wisc.edu/1711.dl/OMOYRJBKBSAKV8W/R/file-66054.pdf