Dr. Kweku Esia-Donkoh

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RESEARCH

Areas: Education · Organizational Behavior and Human Resource Management · Philosophy · Social Psychology · Applied Psychology · Artificial Intelligence

RESEARCH SUMMARY

21	75	4	1	1.71	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 21 publications listed below, 2014–2026. Field-weighted impact is the mean over the 21 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 21 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Senior Lecturer 2008–present
Department of Basic Education, University of Education Winneba, Winneba, Ghana

EDUCATION AND QUALIFICATIONS

PhD Educational Leadership 2019–2024
Institute for Educational Planning and Administration, University of Cape Coast, Cape Coast, Ghana

PUBLICATIONS

Journal articles 21

1. **Kweku Esia-Donkoh**, Marie Bakah, Alfred Ampah-Mensah (2026). College Culture and Tutor Job Satisfaction in Public Colleges of Education in Ghana. *Journal of Education Management and Leadership (JEML)*. https://doi.org/10.51317/jeml.v5i1.903
2. **Kweku Esia-Donkoh**, Simon Ntumi, Abdul Mumuni Adams (2026). Exploring the Nexus Between Transformational Leadership and Tutor Job Satisfaction for Curriculum Implementation. *Journal of Education Management and Leadership (JEML)*. https://doi.org/10.51317/jeml.v5i1.942
3. Roger Amoako, Godwin Yaw Tome-Dzekpe, **Kweku Esia-Donkoh** (2026). Head Teachers' Conflict Resolution Strategies in Public Basic Schools: A Descriptive Survey of the Nkwanta South Municipality, Ghana. *Journal of Education Management and Leadership (JEML)*. https://doi.org/10.51317/jeml.v5i1.1070
4. Hinneh Kusi, Sara Essuh-Atsim, **Kweku Esia-Donkoh** (2025). Community Participation in Education Provision in Bontrase Circuit, Awutu Senya District, Ghana. *East African Journal of Education Studies*. https://doi.org/10.37284/eajes.8.2.3085
5. **Esia-Donkoh, Kweku** (2025). Exploring Tutors' Leadership Experiences in Public Colleges of Education Using Tengey's (2018) Leadership Concept. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.17898197
6. **Esia-Donkoh, Kweku**, Nyatsikor, Maxwell Kwesi, Gabriel-Wettey, Francis Kwesi Nsakwa (2025). Female Headteachers' Lived Experiences of Challenges in Public Basic Schools in Assin South Municipality, Ghana. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.17898045

7. Diana Agbenyo, **Kweku Esia-Donkoh** (2025). Headteachers' Curriculum Leadership Practices on Teachers' Performance in Basic Schools in Ghana. *East African Journal of Education Studies*. https://doi.org/10.37284/eajes.8.2.3049
8. Hinneh Kusi, Samuel Nyameyefor Meah, **Kweku Esia-Donkor** (2025). MAKING SCHOOLS EFFECTIVE FOR IMPROVEMENT IN JOMORO MUNICIPALITY (GHANA): WHAT JUNIOR HIGH SCHOOL HEADTEACHERS DO. *Journal of Education Management and Leadership (JEML)*. https://doi.org/10.51317/jeml.v4i1.703
9. **Kweku Esia-Donkoh**, Hinneh Kusi, Munkaila Seibu (2025). Overcoming Challenges for Successful College Improvement Planning: Insights from Principals of Colleges of Education in Ghana. *Journal of Tertiary Education and Learning*. https://doi.org/10.54536/jtel.v3i3.6115
10. **Kweku Esia-Donkoh**, Maxwell Kwesi Nyatsikor (2025). Principals' Leadership Styles and Tutor Job Satisfaction in Public Colleges of Education in Ghana. *European Journal of Educational Management*. https://doi.org/10.12973/eujem.8.4.235
11. **ESIA-DONKOH, Kweku** (2025). Tutors' Leadership Experiences in Public Colleges of Education Using Tengey's (2018) Virtue-Based Leadership Concept. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.18206475
12. Albert Dzidzor Amenu, **Kweku Esia-Donkoh**, Afia Asantewa Osei (2022). HEADTEACHERS' ADMINISTRATIVE DUTIES AND TEACHER JOB PERFORMANCE IN PUBLIC JUNIOR HIGH SCHOOLS AT AGONA SWEDRU, GHANA. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v8i12.4094
13. **Kweku Esia-Donkoh**, David Kwame Quansah (2021). Leadership Styles of Principals Based on Setting, Zone, and Location of Public Colleges of Education in Ghana. *Education Quarterly Reviews*. https://doi.org/10.31014/aior.1993.04.02.293
14. Abla Mensah, Ruth Enyonam, **Esia-Donkoh, Kweku**, Quansah, David Kwame (2020). INSTRUCTIONAL SUPERVISION AS PERCEIVED BY TEACHERS IN PUBLIC BASIC SCHOOLS IN POKUASE EDUCATION CIRCUIT IN THE GA-NORTH MUNICIPALITY, GHANA. *Open Access Publishing Group - European Journal of Education Studies*. https://doi.org/10.46827/ejes.v7i6.3132
15. Maxwell Kwesi Nyatsikor, Winston Kwame Abroampa, **Kweku Esia-Donkoh** (2020). Impact of school locale on pupils' competencies in selected subjects. Does it matter more for specific regions in Ghana? *Global Journal of Transformative Education*. https://doi.org/10.14434/gjte.v2i1.31174
16. **Kweku Esia-Donkoh** (2020). STUDENTS' PERSONAL CHARACTERISTICS AND DIFFERENCES IN THEIR LEARNING STYLE PREFERENCES IN PUBLIC COLLEGES OF EDUCATION IN THE CENTRAL-WESTERN ZONE OF GHANA. *PEOPLE International Journal of Social Sciences*. https://doi.org/10.20319/pijss.2019.51.592608
17. Nyatsikor Maxwell Kwesi, **Esia-Donkoh Kweku**, Abroampa Winston Kwame (2020). The Efficacy of the Bioecological Model of Human Development in Predicting Primary Pupils' Academic Achievement in Ghana and Its Curriculum Implications. *International Journal of Elementary Education*. https://doi.org/10.11648/j.ijeedu.20200902.11
18. **Kweku Esia Donkoh**, Stella Baffoe (2018). Instructional Supervisory Practices of Headteachers and Teacher Motivation in Public Basic Schools in Anomabo Education Circuit. *Journal of Education and e-Learning Research*. https://doi.org/10.20448/journal.509.2018.51.43.50
19. Alex Kojo Appiah, **Kweku Esia-Donkoh** (2018). Teacher Job Performance: The Role of Head Teachers' Supervisory Styles in Public Basic Schools in Mankessim Circuit. *International Journal of Educational Studies*. https://doi.org/10.53935/2641-533x.v1i3.88
20. **Kweku Esia Donkoh**, Ahmed Kobina Amihere, Asonaba Kofi Addison (2015). Assessment of Student Internship Programme By 2013/2014 Final Year Students of the Department of Basic Education, University of Education, Winneba, Ghana. *Humanities and Social Sciences Letters*. https://doi.org/10.18488/journal.73/2015.3.2/73.2.105.120
21. Kobina Esia Donkoh, **Kweku Esia Donkoh**, Hagar Asare (2014). Coping in Silence: Challenges Faced By Pregnant-Students at the University of Cape Coast, Ghana. *International Journal of Education and Practice*.

https://doi.org/10.18488/journal.61/2014.2.10/61.10.222.233