Mr. Eric Ofosu-Dwamena

Department of Educational Foundations
University of Education, Winneba

Google Scholar scholar.google.com/citations?user=TmiKcwIAAAAJ&hl=en · Profile uew.peerford.com/staff/8f31b1dc-3244-4699-bb53-b08d2d57f2bf

RESEARCH

Interests	Teacher education · student internships · school administration and management
Areas	Education · Organizational Behavior and Human Resource Management · Social Psychology

RESEARCH SUMMARY

6	303	4	4	13.45	100%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 6 publications listed below, 2012–2021. Field-weighted impact is the mean over the 1 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 1 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 4

1. Joseph Ato Forson, **Eric Ofosu-Dwamena**, Rosemary Afrakomah Opoku, Samuel Evergreen Adjavon (2021). Employee motivation and job performance: a study of basic school teachers in Ghana. *Future Business Journal*. https://doi.org/10.1186/s43093-021-00077-6
2. Kweku Esia Donkoh, **E Ofosu-Dwamena** (2014). Effects of educational supervision on professional development: perception Of public basic school teachers at Winneba, Ghana. *British Journal of Education*. https://scholar.google.com/scholar?cluster=6996041629404941318&hl=en&oi=scholarr
3. M Namale, Kweku Esia-Donkoh, **E Ofosu-Dwamena** (2012). Effects of Large Class Size on Effective Teaching and Learning at the Winneba Campus of the UEW (University of Education, Winneba), Ghana. *Online Submission*. https://eric.ed.gov/?id=ED532900
4. M Namale, Kweku Esia-Donkoh, **E Ofosu-Dwamena** (2012). Effects of large class size on effective teaching and learning at the Winneba campus of the UEW (University of Education, Winneba). *Ghana. US-China Education Review*. https://scholar.google.com/scholar?cluster=11288591651191288170&hl=en&oi=scholarr

Conference papers 1

1. **Eric Ofosu-Dwamena** (2017). Home related factors and its influence on learning among students in the Awutu-Senya and Effutu educational districts. *INTED2017 Proceedings*. https://library.iated.org/view/YELKPIERI2017HOM

Theses 1

1. **Eric Ofosu-Dwamena** (2020). Sustainability practices of hotels in Ghana and the influence of customer interest and participation. *University of Education, Winneba*. https://ir.uew.edu.gh/handle/123456789/3787