Prof. Lucy Effeh Attom

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PROFILE

Prof. Lucy Effeh Attom holds PhD, M. Phil. and B.Ed in Social Studies from the University of Education, Winneba. She is a Professor of Social Studies. Currently, Prof. Attom is the Director, Office for Institutional Advancement, UEW after being a Dean of the Faculty of Social Sciences Education, University of Education, Winneba for two years and the Head of Department of Social Studies Education for three years. Her working experience as an educator started in 1998 after completing Our Lady of Grace (OLA)Teacher Training College, Cape Coast. She was an Expert Reviewer and a Panel Member of the Social Studies team from 2019 to 2022 working for National Council for Curriculum & Assessment, Ministry of Education, Ghana.

She is the chairperson of Bebo Foundation, Ghana and Consultant to Bebo Bakery of Holland. Prof. Lucy Effeh Attom is a member of the National Social Studies Association-Ghana, Ghana Association of Writers, Educational Research Network for West and Central Africa (ERNWACA), European Centre for Research Training and Development, UK and National Association for Multicultural Education (NAME), USA. Her research interest is in Reproductive Health, Gender and Development Issues.

RESEARCH

Areas: Education · Gender Studies · Safety Research · Communication · Organizational Behavior and Human Resource Management · Political Science and International Relations

RESEARCH SUMMARY

8	19	2	0	1.59	25%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 8 publications listed below, 2020–2024. Field-weighted impact is the mean over the 8 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 8 papers scored for it are among the world's most cited tenth for their field, type and year.

EDUCATION AND QUALIFICATIONS

Associate Professor 2020–present
Department of Social Studies Education, University of Education Winneba, Winneba, Ghana

PUBLICATIONS

Journal articles 8

1. **Lucy Effeh Attom** (2024). Assessing the Influential Factors that Guide Students of the University of Education, Winneba, Toward Choosing Teaching Career Path. *Asian Journal of Education and Social Studies*. https://doi.org/10.9734/ajess/2024/v50i51364
2. Frank Awuah, **Lucy Effeh Attom**, Isaac Eshun, Anthony Bordoh (2024). Assessment Beliefs, Practices and Competence Vis-À-Vis Demographic Characteristics of Senior High School Social Studies Teachers in Ghana. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. https://doi.org/10.46606/eajess2024v05i04.0395
3. Cynthia Fofo Dsane, **Lucy Effeh Attom**, Anthony Bordoh, Isaac Eshun (2024). Issues of Social Media Usage by Adolescents in their Socialisation Process. *Asian Research Journal of Arts & Social Sciences*. https://doi.org/10.9734/arjass/2024/v22i8565

4. Akosua B.K. AmakaOtchere, Matilda Mansoh, **Lucy Effeh Attom**, Kafui Afi Ocloo, Akosua Baah Kwarteng Amaka-Otchere (2023). Effect of Parental Socio-Economic Status on the Performance of Senior High School Students in the Sefwi Wiawso Municipality in Ghana. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. https://doi.org/10.46606/eajess2023v04i02.0276
5. Augusta Kyerewaah Asante, **Lucy Effeh Attom** (2022). Socio-Economic and Cultural Barriers that Affect Women's Participation in Local Level Governance in the Central Region of Ghana. *Universal Journal of Social Sciences and Humanities*. https://doi.org/10.31586/ujssh.2022.556
6. **Lucy Effeh Attom**, Anitha Oforiwah Adu-Boahen, Esther Yeboah Danso-Wiredu (2021). Exploring Female Students' Quest for Leadership and their Experiential Realities in the University of Education, Winneba. *Ghana Journal of Geography*. https://doi.org/10.4314/gjg.v13i3.6
7. Isabella Bruce, **Lucy Effeh Attom** (2021). Household Conditions and Academic Performance of Students From the Mfantsiman Municipality in the Central Region of Ghana. *Research on humanities and social sciences*. https://doi.org/10.7176/rhss/11-24-03
8. Ebenezer Appiah, Eric Oduro-Ofori, **Lucy Effeh Attom** (2020). Decision-Making Difficulties of Senior High School Referred Graduates of Cape Coast Metropolis. *Research on humanities and social sciences*. https://doi.org/10.7176/rhss/10-22-13