# Mr. Emmanuel Kwasi Acheampong

Department of Special Education
University of Education, Winneba

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## PROFILE

Dr Emmanuel Kwasi Acheampong is the Head of Department for Special Education Department. He is a Senior Lecturer and the Current Head of the Department of Special Education, University of Education, Winneba in Ghana. He obtained his Bachelor's, MPhil, and PhD degrees in Special Education from the University of Education, Winneba. He served as coordinator for the Centre for Hearing and Speech Services and for Community-Based Rehabilitation and Disability Studies at the University of Education for several years. His teaching area is training professional rehabilitation personnel and teachers for special and inclusive schools for children with special educational needs, especially those with hearing impairments. Dr Acheampong's special interest is in deafness and early interventional studies, paediatric audiology, aural and community-based rehabilitation, social inclusion, aural rehabilitation and school screening for children with hearing loss

## RESEARCH

Areas: Developmental and Educational Psychology · Cognitive Neuroscience · Health · Human Factors and Ergonomics · Language and Linguistics · Safety Research

## RESEARCH SUMMARY

| 5 | 11 | 2 | 0 | 0.19 | 0% |
|---|---|---|---|---|---|
| Publications | Citations | h-index | i10-index | Field-weighted impact | World top 10% |

Counted from the 5 publications listed below, 2018–2026. Field-weighted impact is the mean over the 5 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 5 papers scored for it are among the world's most cited tenth for their field, type and year.

## POSITIONS

**Snr. Lecturer , Programme Coordinator**
Special Education and Rehabilitation, University of Education ,Winneba, Winneba, Ghana

## EDUCATION AND QUALIFICATIONS

**Coordinatior, Rehabilitation and Disability Studies** 2001–present
Special Education, University of Education Winneba, Winneba, Ghana

**Doctor of Philosophy Special Education** 2021–2024
Special Education, University of Education, Winneba, Winneba, Ghana

## PUBLICATIONS

### Journal articles 5

1. **Emmanuel Kwasi Acheampong** (2026). Institutional Support for Deaf Undergraduates in Mainstream Universities: A Case Study of a Ghanaian Tertiary Education Institution. *International Journal of Research and Innovation in Social Science*. https://doi.org/10.47772/ijriss.2026.100600189
2. Obed Appau, Richard Adade, Ruth Swanwick, Samuel Asiamah, Daniel Fobi, Cyril Nusinyo Abutiate, **Emmanuel Kwasi Acheampong**, Ebenezer Ofori Atta, Success Money Bright Kwaku (2024). Experiences and expectations of hard of hearing students who use hearing aids. *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2397178

3. Daniel Fobi, Emmanuel Nii-Boye Quarshie, Joyce Fobi, Obed Appau, Cyril Mawuli Honu-Mensah, **Emmanuel Kwasi Acheampong**, Rabbi Abu –Sadat (2021). Bullying Victimisation Among Deaf Adolescents: A School-Based Self-Report Survey in Ghana. *International Journal of Disability Development and Education*. https://doi.org/10.1080/1034912x.2021.1989670
4. Nana Opoku Acheampong, **Emmanuel Kwasi Acheampong**, Gifty Nana Yaa Rockson (2020). Social interaction pattern that exist between students who are blind and their sighted peers at University of Education, Winneba. *International Journal of Research Studies in Education*. https://doi.org/10.5861/ijrse.2020.5067
5. Alexander M. Oppong, Joyce Adu, Daniel Fobi, **Emmanuel K. Acheampong** (2018). Academic Experiences of Students Who are Deaf at the University of Education, Winneba, Ghana. *Journal of the American Academy of Special Education Professionals*. https://doi.org/10.64546/jaasep.355