Dr. Roger Amoako

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RESEARCH

Interests	Educational Administration · Management · Leadership and Policy
Areas	Education · Safety Research · Sociology and Political Science · Developmental and Educational Psychology · Media Technology · Social Psychology

RESEARCH SUMMARY

13	14	3	0	9.15	44%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 13 publications listed below, 2020–2026. Field-weighted impact is the mean over the 9 works scored for it; 1.00 is the world average for works of the same field, type and year. 4 of the 9 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer 2021–present
Department of Educational Foundations, University of Education, Winneba, Winneba, Ghana

PUBLICATIONS

Journal articles 12

1. J Appianing, Frank Quansah, **R Amoako** (2026). Development and validation of the digital well-being scale using university students. *Frontiers in Psychiatry*. https://doi.org/10.3389/fpsyt.2026.1853998
2. **Amoako, Roger** (2026). Evaluating the Adequacy of Financial Resources in Ghanaian Basic Schools: A Leadership Perspective. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.22014881
3. **Roger Amoako** (2026). Financial governance and education quality in decentralised basic education systems: Evidence from Gomoa West District, Ghana. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.3.2.44
4. **Roger Amoako**, Godwin Yaw Tome-Dzekpe, Kweku Esia-Donkoh (2026). Head Teachers' Conflict Resolution Strategies in Public Basic Schools: A Descriptive Survey of the Nkwanta South Municipality, Ghana. *Journal of Education Management and Leadership (JEML)*. https://doi.org/10.51317/jeml.v5i1.1070
5. Simon Ntumi, **Roger Amoako**, Peter Eshun, Stephen Kwakye Apau (2026). STEM curriculum reform in rural Sub-Saharan Africa: evaluating teacher training and classroom assessment practices in underserved schools in Ghana. *Humanities and Social Sciences Communications*. https://doi.org/10.1057/s41599-026-07327-4
6. Joseph Appianing, Frank Quansah, Seth Ansah, **Roger Amoako**, Godwin Frimpong (2025). A Latent Profile Analysis of Instructor Presence in Online Teaching and Learning in Higher Education: A Students' Evaluation Perspective. *International Journal of Pedagogy and Learning Community (IJPLC)*. https://doi.org/10.24036/ijplc.v2i1.13
7. Joseph Appianing, Frank Quansah, **Roger Amoako**, Godwin Owusu Frimpong (2025). Development and validation of the online instructor presence scale: Assessing the dimensions of online teaching. *British*

Journal of Educational Technology. https://doi.org/10.1111/bjet.70003

8. Joseph Appianing, Frank Quansah, **Roger Amoako** (2024). Adaptation and validation of an inventory for assessing subjective task value beliefs regarding the decision to pursue postgraduate studies. *Heliyon*. https://doi.org/10.1016/j.heliyon.2024.e39771
9. Felicia Yiadom Boakye, **Roger Amoako** (2023). ASSESSING GUIDANCE SERVICES IN SENIOR HIGH SCHOOLS IN GHANA: A CASE OF A SENIOR HIGH SCHOOL IN THE SUNYANI WEST DISTRICT. *International Multidisciplinary Journal of Research and Education (IMJRE)*. https://doi.org/10.64712/imjre.v1i1.145
10. Emmanuel Anuaberor Kumah, **Roger Amoako** (2023). PERFORMANCE APPRAISAL PRACTICES AND TEACHER EFFECTIVENESS IN GHANA: PERSPECTIVE OF TEACHERS IN THE KRACHI NCHUMURU DISTRICT. *International Multidisciplinary Journal of Research and Education (IMJRE)*. https://doi.org/10.64712/imjre.v1i1.143
11. **Roger Amoako** (2020). Decline in academic performance in community 'A'and 'B'Junior High Schools and the role of the Ghana Education Strategic Plan (2010-2020). *International Journal of Psychology and Education*. https://journals.uew.edu.gh/index.php/ijope/article/download/43/30/170
12. Mark Quansah, **Roger Amoako** (2020). IMPLEMENTATION OF GHANA'S SCHOOL FEEDING PROGRAMME: THE CASE OF GOMOA WEST DISTRICT. *International Journal of Psychology and Education*. https://journals.uew.edu.gh/index.php/ijope/article/view/33

Theses 1

1. **ROGER Amoako** (2025). Education finance, governance, and quality basic education in Ghana the case of Gomoa West District. *University of Education, Winneba*. https://ir.uew.edu.gh/handle/123456789/5293