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RESEARCH

Interests	Human Rights · Conflicts and Peace Studies · Citizenship Education · Leadership and Development
Areas	Education · Sociology and Political Science · General Social Sciences · Health · Political Science and International Relations · Applied Psychology

RESEARCH SUMMARY

30	71	5	2	0.34	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 30 publications listed below, 2014–2026. Field-weighted impact is the mean over the 13 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 13 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 27

1. Clarke Ebow Yalley, Mohammed Adam, Alexander Nii Adjei Sowah, **David Naya Zuure** (2026). Bridging overt and covert curricula: how social studies teacher education inculcates survival skills among trainee teachers. *African Identities*. https://doi.org/10.1080/14725843.2026.2695900
2. **David Naya Zuure** (2026). Excluded in inclusion: Female employees' perspectives on career progression in the local government system of Ghana. *African Quarterly Social Science Review*. https://quarterlyreview.net/ojs/index.php/aqssr/article/view/339
3. Victoria Akolbila, Eric Ananga, Mohammed Adam, **David Zuure**, Clarke Yalley (2026). How Intersectionality Influences Career Aspirations and Decision-Making Among Ghanaian Youth. *International Journal of Education Culture and Society*. https://doi.org/10.11648/j.ijecs.20261102.12
4. James Konzabre, **David Zuure** (2026). Rural Men's Views on Women's Roles in Traditional Leadership and Community Development in Ghana's Talensi Area. *Social Sciences*. https://doi.org/10.11648/j.ss.20261501.16
5. Kingsford K. Lavoe, **David Naya Zuure** (2026). Stakeholders' Perspectives on Economic Related Interpersonal Violence in Kasoa City of Ghana. *International Journal of Research and Innovation in Social Science*. https://doi.org/10.47772/ijriss.2025.91200323
6. David Adjei, **David Naya Zuure** (2025). Experience and Specialisation-Based Perspectives on Suggested Revisions to Senior High School Social Studies Curriculum for National Development in Ghana. *IOSR Journal of Humanities and Social Science*. https://doi.org/10.9790/0837-3007010112
7. Mohammed Adam, Benjamin Takyi, **David Naya Zuure**, Poatob Samuel, Clarke Ebow Yalley, Frederick Owusu, Portia Acquah Fynn (2025). Exploring Critical Thinking and Problem-Solving Assessment Methods in Social Studies: A Systematic Review. *International Journal of Education and Literacy Studies*. https://doi.org/10.7575/aiac.ijels.v.13n.4p.83
8. David Adjei, **David Naya Zuure** (2025). SENIOR HIGH SCHOOL STUDENTS' MOTIVATION AND INTEREST IN SOCIAL STUDIES RELATIVE TO OTHER CORE SUBJECTS: AN ACADEMIC PROGRAMME PERSPECTIVE FROM GHANA. *International Journal of Education and Social Science Research*. https://

doi.org/10.37500/ijessr.2025.8410

9. **David Naya Zuure** (2025). Stakeholdersâ€™ Perspectives on Economic Related Interpersonal Violence in Kasoa City of Ghana. *International Journal of Research and Innovation in Social Science*. https://ideas.repec.org/a/bjf/ijriss/v9y2025i12p4124-4133.html
10. Adams Achanso, George Benson, **David Zuure** (2021). Factors Influencing Voters' Choice in Elections in Ghana: A Case study of the Kumbungu Constituency of the Northern Region. *American Journal of Leadership and Governance*. https://doi.org/10.47672/ajlg.830
11. **David Naya Zuure** (2021). Indigenous conflict resolution and peace-building among the Nabdam of Ghana. *International Journal of Humanities and Social Sciences*. https://doi.org/10.26803/ijhss.13.1.1
12. **David Naya Zuure** (2021). Legal Pluralism and Conflict Resolution in the Kongo Traditional Area of Ghana. *International Journal of Pedagogy, Policy and ICT in Education*. https://www.ajol.info/index.php/ijp/article/download/217328/204962
13. **David Naya Zuure**, Sarah Nsowah, James Gbandan Konzabre (2021). Rural Voices on Quality of Service Delivery in Community-Based Health Planning and Services in the Wassa-Amenfi West District, Ghana. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. https://doi.org/10.46606/10.46606/eajess2021v02i02.0079
14. **David Naya Zuure** (2021). Students and Africaâ€™ s Democratization Process: From Colonial to Post-Independence Eras. *The International Journal of Humanities & Social Studies*. https://indianjournalofmanagement.com/index.php/theijhss/article/view/157628
15. George Hikah Benson, Adams Sulemana Achanso, **David Naya Zuure** (2021). Students and Africa's Democratization Process: From Colonial to Post-Independence Eras. *The International Journal of Humanities & Social Studies*. https://doi.org/10.24940/theijhss/2021/v9/i1/hs2101-006
16. **David Naya Zuure** (2021). The Livelihood Empowerment Against Poverty (Leap) programme and the lives of persons with disability in the Effutu Municipality. *International Journal of Pedagogy, Policy and ICT in Education*. https://www.ajol.info/index.php/ijp/article/download/217327/204961
17. **David Naya Zuure**, George Hikah Benson, Adams S. Achanson (2020). Indigenous Conflict Resolution and the Protection of Human Rights among the Talensi of Ghana. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. https://doi.org/10.46606/eajess2020v01i03.0037
18. Isaac Eshun, **David Naya Zuure** (2019). Implications of Teachers' Knowledge of Social Studies Profile Dimensions in Teaching and Learning in Senior High Schools. *Journal of Social Sciences and Humanities*. https://www.academia.edu/download/59488084/IMPLICATIONS_OF_SOCIAL_STUDIES_TEACHERS_KNOWLEDGE_OF_PROFILE_DIMENSIONS20190602-44967-1rjhu39.pdf
19. **David Naya Zuure** (2018). Child right education in Ghana: A case study of the Effutu Municipality of the Central Region. *International Journal of Pedagogy, Policy and ICT in Education*.
20. **David Naya Zuure** (2018). Domestic Violence Against Men in the Nabdam District of Ghana. *International Journal of Pedagogy, Policy and ICT in Education*. https://www.ajol.info/index.php/ijp/article/view/167566
21. **David Naya Zuure** (2018). Legal Framework for the Protection of Children's Rights in Ghana. *Journal of Education and Practice*.
22. **David Naya Zuure** (2017). The phenomenon of commercial motor transportation and its impact on the youth of Agbozome in the Keta South Municipality of the Volta Region. *International Journal of Development and Sustainability*.
23. **David Naya Zuure** (2017). The phenomenon of commercial motorbike transportation and its impact on the youth of Agbozume traditional area in the Ketu south municipality in the Volta region of Ghana. *International Journal of Development and Sustainability*. https://isdsnet.com/ijds-v6n11-13.pdf
24. **David Naya Zuure** (2016). Children's Right to Education: Examination of the Role of Head Teachers in Effective Instructional Time Management in Junior High Schools in Ghana.
25. **David Naya Zuure** (2016). Employment rights in the private sector of the Ghanaian economy: A study of teachers' employment rights in selected private senior high schools in the Central Region. *The Social Educator*.

26. **David Naya Zuure** (2014). Awareness of employment rights among teachers in selected senior high schools in the Central Region of Ghana. *African Journal of Interdisciplinary Studies*.

27. **David Naya Zuure** (2014). Storytelling: an effective tool for teaching spoken language in basic schools in Ghana. *The Social Educator*.

Conference papers 1

1. **David Naya Zuure** (2020). Indigenous Conflict Resolution and Peace-Building among the Nabdam of Ghana. *2018 International Conference on Multidisciplinary Research*. https://doi.org/10.26803/myres.2020.13

Theses 2

1. **David Naya Zuure** (2020). Environmental sanitation practices in Sankor and Kwendurum in the Effutu Municipality. *University Of Education, Winneba.*. https://ir.uew.edu.gh/handle/123456789/1371

2. **DAVID NAYA Zuure** (2018). Legal pluralism, conflict resolution, and human rights an exploration of the traditional conflict resolution approach of the Nabdam of Ghana. *University of Education, Winneba*. https://ir.uew.edu.gh/handle/123456789/3687