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RESEARCH

Areas: Education · Language and Linguistics · Literature and Literary Theory · Developmental and Educational Psychology · Experimental and Cognitive Psychology · Information Systems

RESEARCH SUMMARY

12	5	1	0	0.42	8%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 12 publications listed below, 2022–2026. Field-weighted impact is the mean over the 12 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 12 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 12

1. James Nsoh Adogpa, Jonathan Essuman, **Shine Lilian Gifty Agbevivi** (2026). Beyond Please: Unpacking the Dynamics of (Im)Politeness in The Ghanaian Context. *Intercultural Communication Studies*. https://doi.org/10.53941/ics.2026.100001
2. Courage Kobla Adenyoh, **Shine Lilian Agbevivi**, Nixon Saba Adzifome, Charlse Nyarko Annobil, Munkaila Seibu, Nelson Amponsah (2026). GHANA NATIONAL TEACHERS' STANDARDS AND COLLEGE TUTORS' PRACTICE: A GENDER AND AGE ANALYSIS. *European Journal of Social Sciences Studies*. https://doi.org/10.46827/ejsss.v12i1.2126
3. **Shine Lillian Gifty Agbevivi**, Ernest Kwesi Klu, Emmanuel Sikitime, Vincent Demana (2025). Assessing Paragraph Knowledge among University Student Teachers: Insights from a Positivist Study. *Journal of Education and Learning Technology*. https://doi.org/10.38159/jelt.202561111
4. **Shine Lillian Gifty Agbevivi** (2025). Early-Career Teachers' Vowel Phoneme Knowledge in Ghanaian Basic Schools: Leveraging Flipped Micro-Professional Development. *Journal of Linguistics Literary and Communication Studies*. https://doi.org/10.58721/jllcs.v4i2.1482
5. **Shine Lillian Gifty Agbevivi**, Rebecca Arthur, Emmanuel Owusu, Leticia Akoto (2025). From Internship to Impact: Tackling Challenges of Writing Pedagogy in Ghanaian English Language Classrooms. *Research Journal of Education Teaching and Curriculum Studies*. https://doi.org/10.58721/rjetcs.v3i2.1474
6. **Shine Lillian Gifty Agbevivi**, Francis Bukari, Ernest Kwesi Klu (2025). Intercultural Awareness in English Education: Bridging Cultures for Effective Teaching and Learning in Ghana. *ELSYA Journal of English Language Studies*. https://doi.org/10.31849/elsya.v7i1.24311
7. **Shine Lillian Gifty Agbevivi** (2025). Motivation and Engagement Strategies in Junior High School English Language Classrooms: Ghanaian Teachers and Learners Perspectives. *Eastern African Journal of Humanities and Social Sciences*. https://doi.org/10.58721/eajhss.v4i2.1483
8. Vincent Adzahlie-Mensah, **Shine Lilian Agbevivi**, Theresa Ewusie Jubialu (2024). A Second Look at Education in Ex-colonies: A Case for Policy (Re)thinking. *International Journal of Developing and Emerging Economies*. https://doi.org/10.37745/ijdee.13/vol12n11940
9. **Shine Lillian Gifty Agbevivi** (2024). Innovative Strategies for Addressing Diverse Learning Needs in Ghanaian English Language Classrooms. *ELE Reviews English Language Education Reviews*. https://doi.org/10.22515/elereviews.v4i2.9848

10. **Shine Lillian Gifty Agbevivi** (2022). Early Graders' Learning in Mother Tongue: Parents and Teachers' Perspectives. *European Journal of English Language and Literature Studies*. https://doi.org/10.37745/ejells.2013/vol10n8121

11. **Shine Lillian Gifty Agbevivi**, James Nsoh Adogpa (2022). Pre-Reading Activities and Their Effects On English Reading Comprehension of ESL Basic School Pupils. *British Journal of Education*. https://doi.org/10.37745/bje.2013/vol10n165166

12. **Shine Lillian Gifty Agbevivi** (2022). The State of Reading in Tertiary Institutions: A Pragmatic Analysis of a Ghanaian University. *International Journal of English Language Teaching*. https://doi.org/10.37745/ijelt.13/vol10n51229