# Mr. Eugene Adu Henaku

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## RESEARCH

Interests: Family and Consumer Science · Home Economics Education · Family Studies · Qualitative Research

Areas: Education · Computer Science Applications · Marketing · Building and Construction · Business and International Management · Clinical Psychology

## RESEARCH SUMMARY

| 10 | 468 | 4 | 2 | 12.94 | 38% |
|---|---|---|---|---|---|
| Publications | Citations | h-index | i10-index | Field-weighted impact | World top 10% |

Counted from the 10 publications listed below, 2020–2026. Field-weighted impact is the mean over the 8 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 8 papers scored for it are among the world's most cited tenth for their field, type and year.

## POSITIONS

**GPTI** 2025–present
Department of Interdisciplinary Human Sciences, Texas Tech University, Lubbock, United States

**Lecturer** 2021–present
Department of Family Life Management Education, University of Education Winneba, Winneba, Ghana

## EDUCATION AND QUALIFICATIONS

**Ph.D.** 2024–2031
Family and Consumer Sciences Education, Texas Tech University, Lubbock, United States

## PUBLICATIONS

### Journal articles 10

1. Frank Quansah, Kwabena Sarfo-Kantanka, **Eugene Adu Henaku**, Edmond Ahovi (2026). Exploring Competency Gaps, Motivations and Learning Expectations of Women in Postgraduate Applied Data Science Training in Ghana. *Teaching Statistics*. https://doi.org/10.1002/test.70042
2. Hannah Edjah, **Eugene Adu Henaku**, Abraham Kwadwo Okrah, Nozomi Sakata, Chris Yates (2024). Collaboration between stakeholders in the design of a context-based curriculum in Ghana. *Journal of International Cooperation in Education*. https://doi.org/10.1108/jice-03-2024-0014
3. **Eugene Adu Henaku**, Francis Sambah, Frank Quansah, Edmond Kwesi Agormedah, Medina Srem-Sai, John Elvis Hagan, Francis Ankomah, Vera Rosemary Ankomah-Sey, Thomas Schack (2024). Stress-related experiences and intentions to quit studies among female married postgraduate distance education students in Ghana. *BMC Psychology*. https://doi.org/10.1186/s40359-024-01839-x
4. **Eugene ADU HENAKU** (2023). Assessing the Influence of Energy Efficiency Guide Label on Consumers' Purchasing Decisions for Household Refrigerating Appliances. *MANAS Sosyal Araştırmalar Dergisi*. https://

doi.org/10.33206/mjss.1258496

5. **Eugene Adu Henaku** (2023). Experiences of Children Living in Overcrowded Homes: A Case of Ghana. *Journal of Social Development Studies*. https://doi.org/10.22146/jsds.5988
6. **Eugene Adu Henaku**, Theresa Alexandra Amu (2023). University students' awareness and use of ecolabels: A case of the university of education, Winneba. *American Journal of Education and Learning*. https://doi.org/10.55284/ajel.v8i1.843
7. **Eugene Adu Henaku** (2020). COVID-19 PANDEMIC AND GLOBAL ELECTIONS: THE CASE OF AFRICA. *International Journal of Multidisciplinary Sciences and Advanced Technology*.
8. **Eugene Adu Henaku** (2020). COVID-19: Online Learning Experience of College Students: The Case of Ghana. *International Journal of Multidisciplinary Sciences and Advanced Technology*. https://www.researchgate.net/profile/Eugene-Henaku/publication/342586709_COVID-19_Online_Learning_Experience_of_College_Students_The_Case_of_Ghana/links/5efbf4ca299bf18816f5fecb/COVID-19-Online-Learning-Experience-of-College-Students-The-Case-of-Ghana.pdf
9. Juliana Asantewa, Christina Boateng, **Eugene Adu Henaku** (2020). Influence of Demographic Characteristics on Bakery Business Activities among Women in Ghana. *American Journal of Social Sciences and Humanities*. https://doi.org/10.20448/801.52.314.325
10. Edmond Kwesi AGORMEDAH, **Eugene ADU HENAKU**, Desire Mawuko Komla AYİTE, Enoch APORİ ANSAH (2020). Online Learning in Higher Education during COVID-19 Pandemic: A case of Ghana. *Journal of Educational Technology and Online Learning*. https://doi.org/10.31681/jetol.726441