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RESEARCH

Interests	Curriculum Design and Implementation
Areas	Education · Sociology and Political Science · Cultural Studies · Experimental and Cognitive Psychology · Gender Studies · Information Systems

RESEARCH SUMMARY

15	115	4	2	6.74	30%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 15 publications listed below, 2017–2026. Field-weighted impact is the mean over the 10 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 10 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 15

1. Inuusah Mahama, Bernard Mensah Amoako, Jane Edjah Odurowaa, Kyeremeh Tawiah Dabone, Veronica Esinam Eggley, Regine Kwaw Nsiah, **Stephen Kwakye Apau** (2026). Creative thinking abilities and education for sustainable development among university students: a cross-sectional structural equation modelling study. *Discover Sustainability*. https://doi.org/10.1007/s43621-026-04428-7
2. **Stephen Kwakye Apau** (2026). Decolonising discipline through the hidden curriculum of hairstyle policies in Ghanaian schools. *Discover Education*. https://doi.org/10.1007/s44217-026-02101-9
3. Simon Ntumi, **Stephen Kwakye Apau**, Patricia Mawusi Amos, Theresa Antwi, Gabriel Odame Amfo, Gideon Edudzi Gbenyo (2026). Emotional Intelligence, Self-Regulation, and Psychological Resilience as Predictors of Anxiety Symptoms among University Students in Ghana. *Journal of Affective Disorders Reports*. https://www.sciencedirect.com/science/article/pii/S2666915326001009
4. Simon Ntumi, Roger Amoako, Peter Eshun, **Stephen Kwakye Apau** (2026). STEM curriculum reform in rural Sub-Saharan Africa: evaluating teacher training and classroom assessment practices in underserved schools in Ghana. *Humanities and Social Sciences Communications*. https://doi.org/10.1057/s41599-026-07327-4
5. **Stephen Kwakye Apau** (2026). Strangers in the Academy: The Lived Experiences of First-Generation Students in Ghanaian Higher Education. *Journal of First-generation Student Success*. https://doi.org/10.1080/26906015.2026.2723271
6. Simon Ntumi, Abraham Yeboah, **Stephen Kwakye Apau** (2026). Teachers' moral dilemmas and professional ethics in high-stakes examination regimes in Ghana. *Discover Education*. https://doi.org/10.1007/s44217-026-01854-7
7. **Stephen Kwakye Apau** (2022). Out-of-Field Teaching in Ghanaian Basic Schools: A Matrix of Basic School Teachers' Experiences in Ekumfi District. *Social Education Research*. https://doi.org/10.37256/ser.3120221314
8. Dandy George Dampson, Richardson Addai-Mununkum, **Stephen Kwakye Apau**, Joseph Bentil (2020). COVID-19 and Online Learning: A SWOT Analysis of Users' Perspectives on Learning Management System of University of Education, Winneba, Ghana. *International Journal of Learning Teaching and*

Educational Research. https://doi.org/10.26803/ijlter.19.9.20

9. Francis Owusu-Mensah, PhD, Dandy G. Dampson, PhD, **Stephen K. Apau** (2020). Predictors of Support Needs of Distance Education Students in the Institute of Distance Education and e-Learning (IDeL), University of Education, Winneba, Ghana. *Journal of Education and Culture Studies*. https://doi.org/10.22158/jecs.v4n2p76
10. **Stephen Kwakye Apau**, AO Adu-Boahen (2019). At the crossroads: Sustainability of history education in Ghana. *Journal of Social Studies*. http://jssjournal.com/fulltext/paper-27072019162045.pdf
11. Dandy George Dampson, **Stephen Kwakye Apau**, Uriel Amuah (2019). Freedom to Choose within Limits: Teacher Autonomy from the Perspectives of Basic School Teachers in Ghana. *European Journal of Educational Management*. https://doi.org/10.12973/eujem.2.1.35
12. Dandy George Dampson, **SK Apau** (2019). Learner support gaps in distance learning: The case of Institute for Distance Education and e-Learning, University of Education, Winneba. *Advances in Social Sciences Research Journal*. https://www.researchgate.net/profile/Stephen-Kwakye-Apau/publication/335687849_Learner_Support_Gaps_in_Distance_Learning_The_Case_of_Institute_for_Distance_Education_and_e-Learning/links/5d754b20299bf1cb80930345/Learner-Support-Gaps-in-Distance-Learning-The-Case-of-Institute-for-Distance-Education-and-e-Learning.pdf
13. **Stephen Kwakye Apau**, Dandy George Dampson (2019). Teacher in the Mirror: The reflective practices of Basic School Teachers in the Central Region of Ghana. *Asian Journal of Interdisciplinary Research*. https://doi.org/10.34256/ajir1914
14. Charles Adabo Oppong, Moses Allor Awinsong, **Stephen Kwakye Apau** (2019). The Middle Ground of Curriculum: History Teachers' Experiences in Ghanaian Senior High Schools. *African Journal of Teacher Education*. https://doi.org/10.21083/ajote.v8i0.4451
15. **Stephen Kwakye Apau** (2017). Technological Pedagogical Content Knowledge Preparedness of Student-Teachers of the Department of Arts and Social Sciences Education of University of Cape Coast. *Journal of Education and Practice*. https://eric.ed.gov/?id=EJ1139820