Dr. Mohammed Adam

Department of Social Studies Education
University of Education, Winneba

ORCID 0000-0001-5287-0479 · Google Scholar scholar.google.com/citations?user=T9JPVGEAAAAJ&hl=en · Profile uew.peerford.com/staff/bf1efa40-2324-4a28-90bd-9ad38fa472d1

RESEARCH

Interests	Assessment systems/tools design · Curriculum design and development · Inclusive Pedagogy/ Assessment
Areas	Education · Sociology and Political Science · Management of Technology and Innovation · Developmental and Educational Psychology · General Health Professions · Information Systems

RESEARCH SUMMARY

23	72	4	3	1.53	17%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 23 publications listed below, 2012–2026. Field-weighted impact is the mean over the 12 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 12 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 22

1. **Mohammed Adam** (2026). Anthropology of Educational Assessment in Social Studies: A Scoping Review of Spirituality and Liminality With Implications for Assessment Practice. *Journal of arts, humanities and social science.*. https://doi.org/10.69739/jahss.v3i1.1674
2. Clarke Ebow Yalley, **Mohammed Adam**, Alexander Nii Adjei Sowah, David Naya Zuure (2026). Bridging overt and covert curricula: how social studies teacher education inculcates survival skills among trainee teachers. *African Identities*. https://doi.org/10.1080/14725843.2026.2695900
3. Samuel Poatob, William R. Okunloye, **Mohammed Adam**, Clarke E. Yalley (2026). Entrepreneurial Self-Efficacy Among Social Studies Teacher-Trainees at the University of Education, Winneba, Ghana. *Contemporary research analysis journal.*. https://doi.org/10.5281/zenodo.18873784
4. Victoria Akolbila, Eric Ananga, **Mohammed Adam**, David Zuure, Clarke Yalley (2026). How Intersectionality Influences Career Aspirations and Decision-Making Among Ghanaian Youth. *International Journal of Education Culture and Society*. https://doi.org/10.11648/j.ijecs.20261102.12
5. **Mohammed Adam** (2026). Pre-Service Social Studies Teachers' Assessment Literacy in Ghana: A Convergent Triangulation Inquiry. *Research & Development*. https://doi.org/10.11648/j.rd.20260703.14
6. **Mohammed Adam**, Clarke Ebow Yalley, Samuel Poatob (2025). Analysis of employability skills gaps among Bachelor of Arts social studies education students at the University of Education, Winneba. *Discover Global Society*. https://doi.org/10.1007/s44282-025-00248-8
7. Samuel Poatob, **Mohammed Adam**, Clarke E. Yalley, Linus D. Nangwele (2025). Examining the Entrepreneurial Knowledge of Undergraduate Social Studies students of University of Education, Winneba. *Research on humanities and social sciences*. https://doi.org/10.7176/rhss/15-2-03
8. **Mohammed Adam**, Benjamin Takyi, David Naya Zuure, Poatob Samuel, Clarke Ebow Yalley, Frederick Owusu, Portia Acquah Fynn (2025). Exploring Critical Thinking and Problem-Solving Assessment Methods in Social Studies: A Systematic Review. *International Journal of Education and Literacy Studies*. https://doi.org/10.7575/aiac.ijels.v.13n.4p.83
9. Clarke Ebow Yalley, VA Kumah, **M Adam** (2025). Self-efficacy belief and classroom management: How

Senior High School Social Studies teachers navigate through the challenges of overcrowded classrooms to facilitate effective …. *African Social Science and Humanities Journal*. http://journals.jozacpublishers.com/asshj/article/view/931

10. Clarke Ebow Yalley, **M Adam** (2025). The silenced voice: A hermeneutic phenomenological exploration of the lived experience of senior high school students who stutter during instruction in Ghana. *African Identities*. https://doi.org/10.1080/14725843.2025.2577187
11. Quraish Sserwanja, Osman Omer Adam, Eissa Hassan Mohamed, **Mohammed Bashir Adam**, Linet M. Mutisya (2023). Implementation of community-based management of severe acute malnutrition in conflict affected regions: a case of South Kordofan, Sudan. *Archives of Public Health*. https://doi.org/10.1186/s13690-023-01060-z
12. **Mohammed Adam** (2020). Rethinking Assessment in the 21st Century Senior High School (SHS) Social Studies Classroom in Ghana. *International Journal of Innovative Research and Development*. https://doi.org/10.24940/ijird/2020/v9/i6/jun20065
13. Samuel Poatob, Sharifa Mohammed, **Mohammed Adam** (2019). Factors that Influence Women in Selected Zongo Communities in Ghana into Skin Bleaching. *Research on humanities and social sciences*. https://doi.org/10.7176/rhss/9-10-03
14. **Mohammed Adam**, Samuel Ofori Bekoe, Samuel Poatob (2019). Senior High School (SHS) Social Studies Teachers' Formative Assessment Conceptions and Beliefs: Inferences from Ghana. *Research on humanities and social sciences*. https://doi.org/10.7176/rhss/9-16-01
15. **M Adam** (2018). Formative assessment in the social studies classroom: How Senior High School (SHS) Teachers in Ghana Actualise it. *European Journal of Training and Development Studies*. https://scholar.google.com/scholar?cluster=16365927197498030512&hl=en&oi=scholarr
16. **Mohammed-Anwar Sadat Adam** (2017). Budget Monitoring for Economic Justice in Ghana. *Sustainable Solutions to Water Supply in Kenya*. https://oxfamilibrary.openrepository.com/bitstream/handle/10546/620291/cs-budget-monitoring-ghana-100717-es.pdf?sequence=5
17. Ishraga Elhassan, **Mohammed Adam** (2017). The Impact of Dialogic Teaching on English Language Learners' Speaking and Thinking Skills. *Arab World English Journal*. https://doi.org/10.24093/awej/vol8no4.4
18. **MAS Adam** (2015). The state of civil society sustainability in Ghana: Striving, surviving or thriving. *Accra: WACSI*. https://scholar.google.com/scholar?cluster=3480553810972890815&hl=en&oi=scholarr
19. **Mohammed Adam** (2015). Understanding the goal of social studies: A step to the effective teaching of the subject. *Research on Humanities and social Sciences*. https://www.academia.edu/download/106372280/22311.pdf
20. **Mohammed-Anwar Sadat Adam** (2014). Protecting the Environment for the Present and Future Generations: REDD+ and the Reversal of Deforestation in Ghana. *Ghana Studies*. https://muse.jhu.edu/pub/127/article/558359/summary
21. **Mohammed Adam** (2014). Rethinking Assessment in the 21st Century SHS Social Studies Classroom in Ghana. *12th–14th March 2014 ARYEETEY AUDITORIUM UNIVERSITY OF EDUCATION, WINNEBA FACULTY OF SOCIAL SCEINCE EDUCATION*. https://scholar.google.com/scholar?cluster=16201232620253906472&hl=en&oi=scholarr
22. **Mohammed Adam** (2012). Education and Ghana's Development: the Role of Social Studies. *13th–15th March 2012 ARYEETEY AUDITORIUM UNIVERSITY OF EDUCATION, WINNEBA FACULTY OF SOCIAL SCEINCE EDUCATION*. https://scholar.google.com/scholar?cluster=13666048460107955390&hl=en&oi=scholarr

Reports 1

1. **Mohammed-Anwar Sadat Adam** (2017). Budget Monitoring for Economic Justice in Ghana: An Oxfam Program Overview. *< bound method Organization. get_name_with_acronym of< Organization: Oxfam ….* https://scholar.google.com/scholar?cluster=5338517491148634264&hl=en&oi=scholarr