Dr. Seth Dade Ansah

Department of Educational Foundations
University of Education, Winneba

ORCID 0000-0001-6168-3464 · Email dadeansah@gmail.com · Email SDANSAH@UEW.EDU.GH · Homepage uew.edu.gh · YouTube youtube.com/@sdansah · Google Scholar scholar.google.com/citations?user=y-fcwhEAAAAJ&hl=en · Profile uew.peerford.com/staff/cb3801c5-b44d-433e-9cfc-7b254f3b4836

RESEARCH

Interests: Technology integration in Education · Teacher Education

Areas: Education · Artificial Intelligence · Clinical Psychology · Computer Science Applications · Health Informatics · Information Systems

RESEARCH SUMMARY

21	30	3	0	2.48	29%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 21 publications listed below, 2008–2025. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer 2004–present
Department of Educational Foundations, University of Education Winneba, Winneba, Ghana

EDUCATION AND QUALIFICATIONS

PhD 2015–2020
Educational technology, University of Ilorin, Ilorin, Nigeria

PUBLICATIONS

Journal articles 20

1. Joseph Appianing, Frank Quansah, **Seth Ansah**, Roger Amoako, Godwin Frimpong (2025). A Latent Profile Analysis of Instructor Presence in Online Teaching and Learning in Higher Education: A Students' Evaluation Perspective. *International Journal of Pedagogy and Learning Community (IJPLC)*. https://doi.org/10.24036/ijplc.v2i1.13
2. Afeez Abiola Hamzat, **Seth Dade Ansah** (2025). Artificial intelligence awareness and readiness among undergraduate students in Kwara State universities Nigeria. *Journal of Educational Management and Instruction (JEMIN)*. https://doi.org/10.22515/jemin.v5i2.11988
3. **Seth Dade Ansah** (2025). Current practices and perceived benefits of continuous professional development among early grade headteachers in Adentan Municipality, Ghana. *West African Journal of Educational Sciences and Practice*. http://journals.jozacpublishers.com/wajesp/article/view/1185
4. **Seth Dade ANSAH** (2025). Digital Trust and Equity in Transnational Education: Rethinking Online Assessment and Credentialing Practices in the Ghanaian Higher Educational New Landscape. *International Journal of Education and Psychology*. https://journals.uew.edu.gh/index.php/ijope/article/view/450
5. **Seth Dade Ansah**, Rebecca Akpanglo-Nartey, Joana Portia Sakyi (2025). FROM MOTIVATION TO MASTERY: LESSONS FROM EXEMPLAR LECTURERS UPGRADING ICT SKILLS THROUGH PROFESSIONAL DEVELOPMENT IN GHANA. *International Journal of Advanced Research*. https://doi.org/10.21474/ijar01/21867

6. Cosmos Kwame Dzikunu, **Seth Dade Ansah** (2025). Free Senior High School Programme Implementation in Ghana: An Assessment. *GHANA JOURNAL OF EDUCATION AND TEACHING*. https://doi.org/10.64712/ghajet.v2i1.215
7. **Seth Dade Ansah**, Ruth Tetteh (2025). Influence of Covid-19 Pandemic on the Management of Public Basic Schools in the Akuapem-North Municipality, Eastern Region, Ghana. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.1207.19141
8. **Dade Ansah, Seth**, Yeboah, Beatrice Owusu, Kaitoo, Patricia, Addae, Adwoa Pobiaa (2025). Investigating the Impacts of E-learning on Kindergarten Pupils' Learning at Rev. Wilson B Basic School in the Mfantseman Municipality, Ghana. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.17897712
9. **Seth Dade Ansah** (2025). Pre-service Teachers' Willingness to Integrate Technology into Teaching in a Teacher Education University in Ghana. *International Journal of Psychology and Education*. https://journals.uew.edu.gh/index.php/ijope/article/view/430
10. CK Dzikunu, **SD Ansah** (2023). Free Senior High School Programme Implementation in Ghana: An Assessment. *Ghana Journal of Education and Teaching*.
11. **SD Ansah**, Dzikunu (2022). Beach school project: baseline study of out-of-school youth along the Winneba beach. *International Research Journals*.
12. KD Cosmos, Edison Pajibo, **Seth Dade Ansah** (2022). Education Research Journal ISSN. *EDUCATION RESEARCH JOURNAL*. https://www.researchgate.net/profile/Seth-Ansah/publication/383661151_Beach_School_Project_Baseline_study_of_out-of-school_youth_along_the_Winneba_beach/links/66d5c8382390e50b2c26b516/Beach-School-Project-Baseline-study-of-out-of-school-youth-along-the-Winneba-beach.pdf#page=5
13. **S Ansah** (2022). Investigating the effect of using GeoGebra as an instructional tool on Van Hiele's geometric thinking levels of senior high technical school students. *International Journal of Mathematics and Statistics Studies*. https://scholar.google.com/scholar?cluster=3088996215385930607&hl=en&oi=scholarr
14. Mudasiru Olalere Yusuf, **Seth Dade Ansah**, Talatu Fahdilat Ahmed, Hamdallat Taiwo Yusuf (2022). Professional Development in Technology Integration Among Teacher Educators in Ghana. *Indonesian Journal Of Educational Research and Review*. https://doi.org/10.23887/ijerr.v5i1.44887
15. **Seth Dade Ansah** (2021). Gender Influence on Student Teachers' Perceptions of the Constructs of Technological Pedagogical Content Knowledge (TPACK) in Nigerian Universities. *Journal of Educational and Psychological Studies*. https://jeps.squ.edu.om/journal/vol15/iss4/3/
16. **S. D. Ansah** (2018). Undergraduate students' utilization of flipped classroom for learning in South-West Nigeria. *Journal of Innovation in Education in Africa*.
17. **S. D. Ansah** (2018). Utilization of information and communication technology for teaching in Kwara State College of Education and influence of lecturers area of specialisation. *Journal of Innovation in Education in Africa*.
18. **S. D. Ansah** (2017). Determinants of teacher motivation for job performance in public senior high schools in the Agona West Municipality. *Journal of Innovation in Education in Africa*.
19. **S. D. Ansah** (2009). Policy-Oriented research, research institutes and the role of the research fellow: Institutional challenges and prospects for the University of Education, Winneba and …. *Ghana Journal of Education and Teaching*.
20. E. D Pajibo, **S. D. Ansah** (2008). Optimizing Social Service Delivery through Sensitization: Lessons from Highly Indebted Poor Countries Funded Educational Projects in Ghana. *Ghana Journal of Education and Teaching*.

Conference papers 1

1. **S. D. Ansah** (2022). Innovative Data Collection Techniques. *Inter-University Conference for Doctoral Studies*.