Prof. Sefa Owusu

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RESEARCH

Areas: Education · Language and Linguistics · Information Systems · Literature and Literary Theory · Developmental and Educational Psychology · Management Science and Operations Research

RESEARCH SUMMARY

7	4	1	0	0.75	14%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 7 publications listed below, 2021–2024. Field-weighted impact is the mean over the 7 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 7 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 7

1. **Sefa Owusu** (2024). ESL TEACHERS' BELIEFS ABOUT ASSESSMENT FOR LEARNING IN THE BOLE DISTRICT OF THE SAVANNA REGION OF GHANA. *International Journal of Research on English Teaching and Applied Linguistics*. https://doi.org/10.30863/ijretal.v5i1.6382
2. Mahamud Wasila, **Sefa Owusu** (2024). PRE-SERVICE TEACHERS' VIEWS ABOUT THEIR COMMUNICATIVE COMPETENCE: AN ANALYSIS OF ESL STUDENTS' GROUP ORAL PRESENTATIONS AT TUMU COLLEGE OF EDUCATION, GHANA. *European Journal of English Language Teaching*. https://doi.org/10.46827/ejel.v9i3.5479
3. **Sefa Owusu** (2024). SPEAKING THE UNSPEAKABLE: PROVERBS OF OBSCENITY AND INVECTIVES IN AKAN. *International Journal of Language Linguistics Literature and Culture*. https://doi.org/10.59009/ijlllc.2024.0057
4. Emmanuel Appiah Gyasi, **Sefa Owusu** (2024). STRATEGIES IN ORAL ENGLISH INSTRUCTION: A PEDAGOGICAL STUDY OF SOME GHANAIAN SENIOR HIGH SCHOOLS. *European Journal of English Language Teaching*. https://doi.org/10.46827/ejel.v9i3.5528
5. **Sefa Owusu**, Ekany Maomou (2024). THE INTEGRATED APPROACH IN ESL AND EFL CONTEXTS: THE PRACTICE IN GHANA AND GUINEA-CONAKRY. *European Journal of Applied Linguistics Studies*. https://doi.org/10.46827/ejals.v7i1.503
6. Kingsley Richard Appiah, **Sefa Owusu** (2023). GHANAIAN ESL TEACHERS' BELIEFS AND IMPLEMENTATION OF THE CORE COMPETENCIES OF GHANA'S NEW ENGLISH LANGUAGE CURRICULUM. *European Journal of Applied Linguistics Studies*. https://doi.org/10.46827/ejals.v6i2.463
7. **Sefa Owusu** (2021). Washback Effect of High-Stakes English Language Tests on the Learning Behaviours of Ghanaian ESL Learners. https://doi.org/10.7176/jep/12-30-10