Dr. Paul Kobina Effrim

Department of Educational Foundations
University of Education, Winneba

ORCID 0000-0002-1902-5721 · Google Scholar scholar.google.com/citations?user=kvWnU70AAAAJ&hl=en · Profile uew.peerford.com/staff/d1f8371e-1fe0-4178-88c2-52c6ebb17ae4

PROFILE

As an Associate Professor, I have seven (7) years of teaching as a professional teacher with Ghana Education Service and twenty-three (23) years of University teaching, both at the undergraduate and postgraduate levels. Again, I have served for seventeen (17) years as a part-time teaching at the College for Distance and e-Learning (CODe-L), and four (4) years as a part-time lecturer at the Institute for Teacher Education and Continuing Professional Development (ITECPD).

I have expertise in Assessment, Measurement and Evaluation and have been teaching postgraduate and undergraduate courses to include Assessment in Schools, Differentiated Assessment, Psychological Testing, Studies in Quantitative Research, Educational Research Methods, Measurement, Evaluation and Statistics in Education, Monitoring and Evaluation of Early Childhood Education, Teacher Effectiveness and Learner Performance, among others. My research interest includes Educational Research, Assessment, Evaluation, Testing, Measurement, Structural Equation Modelling, Mathematics and Leadership/Management Styles.

I have supervised postgraduate Dissertations and Theses as well as undergraduate project works at the Educational Foundations, Administration and Management, Counselling Psychology, Basic and Early Childhood Education Departments. I continue to serve as Internal and External Examiner for CODe-L, Educational Foundations, ITECPD, Counselling Psychology, Administration and Management, Catholic University of Ghana, Sunyani, University of Cape Coast, University for Development Studies, Tamale and Kwame Nkrumah University of Science and Technology, Kumasi.

I am in my second tenure as the Head of Department, Educational Foundations in the University of Education, Winneba and will end in 2027, Head, Educational Resource Centre, General Course Coordinator for undergraduate Education Courses, Examinations Officer for two Departments Educational Foundations and Counselling Psychology Departments and Academic Counsellor.

I have skills in computer usage and analysis of data using statistical software (SPSS and Microsoft Office). I have good leadership skills. I am team player.

RESEARCH

Interests	Educational Research · Assessment · Programme Evaluation · Measurement
Areas	Social Psychology · Clinical Psychology · Developmental and Educational Psychology · Education · Experimental and Cognitive Psychology · Political Science and International Relations

RESEARCH SUMMARY

14	28	3	1	0.89	20%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 14 publications listed below, 2017–2025. Field-weighted impact is the mean over the 5 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 5 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Lecturer 2003–present
Educational Foundations, University of Education Winneba, Winneba, Ghana

Associate Professor 2024–2031
Educational Foundations, University of Education, Winneba, Winneba, Ghana

Senior Lecturer 2003–2024
Educational Foundations, University of Education, Winneba, Winneba, Ghana

EDUCATION AND QUALIFICATIONS

Associate Professor and Head, Department of Educational Foundations 2023–2027
Educational Foundations, University of Education Winneba, Winneba, Ghana

Doctor of Philosophy, Ph.D. 2015–2018
Social Sciences Education [Research Methods, Measurement and Evaluation], University of Ilorin, Ilorin, Nigeria

PUBLICATIONS

Journal articles 11

1. Francis Britwum, **Paul Kobina Effrim**, Sandra Aidoo, Edwin Adjei (2025). A Moderated Moderation Modelling of Gender and Age on Subjective Well-Being in the Relationship Between Emotional Intelligence and Academic Self-Efficacy of Students. *SAGE Open*. https://doi.org/10.1177/21582440251393428
2. Abdul Rahman Anakwa, **Paul Kobina Effrim** (2025). The Impact of Stress on Job Performance Among Basic School Teachers in Rural Ghana: A Cross-Sectional Study in the Asikuma Odoben Brakwa District of the Central Region. *Pan-African Journal of Health and Psychological Sciences*. https://doi.org/10.64261/pajhps.v1n1.009
3. Abdul Rahman Anakwa, Eric Kwasi Elliason, **Paul Kobina Effrim** (2025). Understanding Teacher Stress in Rural Ghana: A Study of the Causes and Manifestations Among Basic School Teachers in the Asikuma Odoben Brakwa District. *Interdisciplinary Journal of the African Alliance for Research Advocacy and Innovation*. https://doi.org/10.64261/ijaarai.v1n2.005
4. Francis Britwum, Mark Owusu Amponsah, **Paul Kobina Effrim**, Sandra Aidoo (2024). A two-way interaction effects of gender and age on emotional intelligence and academic achievement of students in the colleges of education in the Volta zone of Ghana. *Social Sciences & Humanities Open*. https://doi.org/10.1016/j.ssaho.2024.101074
5. **Paul Kobina Effrim**, N AMPONSAH (2024). Relationship between Leadership Practices of Headteachers and Learners' Academic Achievement in the Public Basic Schools in Asokwa Municipality. *International Journal of Psychology and Education*. https://journals.uew.edu.gh/index.php/ijope/article/view/362
6. **Paul Kobina Effrim** (2022). BEYOND STANDARDIZED REGRESSION COEFFICIENTS BETA WEIGHTS: INTERPRETINGAND APPLYING MULTIPLE LINEAR REGRESSION IN EDUCATIONAL RESEARCH. *Al-Hikmah Journal of Arts and Social Sciences*. https://alhikmahuniversity.edu.ng/AJASSE/index.php/journal/article/download/57/64
7. S Ntumi, **PK Effrim** (2022). Beyond Standardized Regression Coefficients Beta Weights: Interpreting and Applying Multiple Linear Regression in Educational Research. *Al-Hikmah Journal of Arts & Social Sciences Education*. https://scholar.google.com/scholar?cluster=6861526360040659230&hl=en&oi=scholarr
8. **Paul Kobina Effrim** (2022). Modelling motivational techniques with teachers' job satisfaction in private secondary schools. *International Journal of Theory and Application in Elementary and Secondary School Education*. https://jurnal-fkip.ut.ac.id/index.php/ijtaese/article/view/752
9. **Paul Kobina Effrim** (2020). Effect of Item Pre-Knowledge on Local Item Dependence and Distracter Efficiency among Economics Students in Ogun State, Nigeria. *International Journal of Psychology and*

Education. https://journals.uew.edu.gh/index.php/ijope/article/view/357

10. C. A. Ali, Jones Apawu, **Paul Kobina Effrim** (2020). Incidence of Mathematics Anxiety on Junior High Students' Learning of Mathematics in Ghana. *International Journal of Psychology and Education*. https://journals.uew.edu.gh/index.php/ijope/article/view/36

11. **Paul Kobina Effrim** (2017). EXPLORING THE PARENTING STYLE AND TRUANCY BEHAVIOUR OF PRIMARY SCHOOL PUPILS IN LAGOS STATE, NIGERIA. *DEVELOPMENT AND INNOVATION*. https://www.researchgate.net/profile/Isaac-Damoah/publication/339251765_Assessing_the_Impact_of_Corruption_in_the_Management_of_Educational_Infrastructural_Projects_in_Ghana/links/615f4c34ae47db4e57a478a8/Assessing-the-Impact-of-Corruption-in-the-Management-of-Educational-Infrastructural-Projects-in-Ghana.pdf#page=112

Book chapters 1

1. Samuel Agyemang, George Oduro-Okyireh, **Paul Kobina Effrim** (2025). Assessment Concessions for Learners with Disabilities in Ghana. *Sustainable development goals series*. https://doi.org/10.1007/978-3-032-05453-1_13

Reports 1

1. **Paul Kobina Effrim** (2018). Exploring the Parenting Style and Truancy Behaviour of Primary School Pupils in Lagos State, Nigeria. *Department of Psychology and Education*. https://uilspace.unilorin.edu.ng/items/43dc8678-2e32-46e8-84a4-992b7278ea2f

Theses 1

1. **Paul Kobina EFFRIM** (2018). EVALUATION OF QUALITY OF BACHELOR OF EDUCATION IN EARLY CHILDHOOD PROGRAMME IN UNIVERSITY OF EDUCATION, WINNEBA, GHANA. *UNIVERSITY OF ILORIN*. https://uilspace.unilorin.edu.ng/items/281eac46-5ba3-488e-8990-ef66c8e8e030