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## RESEARCH

| | |
|---|---|
| Interests | Law and Sexuality · Curriculum and Assessment · Curriculum and Teaching · Social Studies Education |
| Areas | Education · Sociology and Political Science · General Agricultural and Biological Sciences · Economics and Econometrics · Soil Science · Business and International Management |

## RESEARCH SUMMARY

| 73 | 828 | 17 | 24 | 0.90 | 7% |
|---|---|---|---|---|---|
| Publications | Citations | h-index | i10-index | Field-weighted impact | World top 10% |

Counted from the 73 publications listed below, 2013–2026. Field-weighted impact is the mean over the 29 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 29 papers scored for it are among the world's most cited tenth for their field, type and year.

## PUBLICATIONS

### Journal articles 73

1. **Eshun, Isaac** (2026). Instructional resources teachers utilise in teaching and learning of social studies in Senior High Schools. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.18156867
2. **Isaac Eshun**, C Peprah, Anthony Bordoh (2026). Online Instructional Technologies Tutors Adopted During the COVID-19 Pandemic in Selected Colleges of Education in Ghana. *Theory & Event*. https://www.researchgate.net/profile/Isaac-Eshun-2/publication/404337841_Online_Instructional_Technologies_Tutors_Adopted_During_the_COVID-19_Pandemic_in_Selected_Colleges_of_Education_in_Ghana/links/69f43883acd3d67d7100ca03/Online-Instructional-Technologies-Tutors-Adopted-During-the-COVID-19-Pandemic-in-Selected-Colleges-of-Education-in-Ghana.pdf
3. Francis Hull Adams, George Boateng, Anderson Oppong Twumasi, Anthony Bordoh, **Isaac Eshun** (2026). Social studies teachers' implementation of formative assessment practices in the senior high schools of Ghana. *Frontiers in Education*. https://doi.org/10.3389/feduc.2026.1704949
4. Emmanuel Adom Ashun, A Bordoh, **I Eshun** (2025). Assessing the impacts of students' reflective journals on the professional development of student-teachers in Enchi College of Education. *African Social Science and Humanities Journal*. http://journals.jozacpublishers.com/asshj/article/view/898
5. Shirley Dankwa, Bio Kwakye, Robert Quartey, **Isaac Eshun** (2025). Cultural Barriers of Poverty Alleviation in the Microfinancing of Market Women in the Effutu Municipality of Ghana. *American Journal of Management*. https://doi.org/10.33423/ajm.v25i1.7521
6. Benjamin Takyi, Anthony Bordoh, **Isaac Eshun**, Frederick Owusu (2025). Global Citizenship Education in Ghana: An Evaluation of the Junior High School Social Studies Curriculum. *Journal of Educational Research and Practice*. https://doi.org/10.5590/jerap.2025.15.2059
7. **Isaac Eshun** (2025). Instructional Supervisors' Contributions to the Achievement of Social Studies Goals in Senior High Schools in the Ashanti Region, Ghana. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. https://doi.org/10.46606/mvvg3k96
8. **Isaac Eshun**, Daniel Kwame Emilio, Anthony Bordoh, Joseph Bentil (2025). PERCEPTIONS, PRACTICES,

AND CHALLENGES OF SMALL-SCALE FARMERS IN THE ERADICATION OF HUNGER IN THE AFIGYA-KWABRE DISTRICT: SDG 2 IN PERSPECTIVE. *Maǧallaẗ al-dirāsāt al-iǧtimāʿiyyaẗ*. https://doi.org/10.20428/jss.v31i3.2691

9. Joseph Bentil, **Isaac Eshun**, Alfred Kuranchie, Anthony Bordoh (2025). Social studies teachers' self-efficacy beliefs: Do demographic characteristics make a difference. *Asian Journal of Education and Training*. https://doi.org/10.20448/edu.v11i1.6637
10. Vincent Odoom, Shirley Dankwa, Anthony Bordoh, **Isaac Eshun** (2024). Agents and challenges associated with the celebration of parallel marriage ceremonies in Winneba township in the Efutu municipality of Ghana. *African Journal of Social Issues*. https://doi.org/10.4314/ajosi.v7i1.59
11. **Isaac Eshun**, Anthony Bordoh, Prince Opoku-Afriyie (2024). An Evaluation of the Implementation of the Social Studies Curriculum in Ghana: A Case Study of the Asante Akim North District. *Asian Journal of Education and Social Studies*. https://doi.org/10.9734/ajess/2024/v50i51369
12. A Bordoh, **I Eshun** (2024). An attitude of staff and students towards littering in second-cycle schools in Sefwi Wiawso Municipality in the western north of Ghana. *Universal Journal of Social Sciences and Humanities*. https://scholar.google.com/scholar?cluster=15135515854965388789&hl=en&oi=scholarr
13. Frank Awuah, Lucy Effeh Attom, **Isaac Eshun**, Anthony Bordoh (2024). Assessment Beliefs, Practices and Competence Vis-À-Vis Demographic Characteristics of Senior High School Social Studies Teachers in Ghana. *EAST AFRICAN JOURNAL OF EDUCATION AND SOCIAL SCIENCES*. https://doi.org/10.46606/eajess2024v05i04.0395
14. Anthony Bordoh, **Isaac Eshun**, Stephen Aboagye, Amponsah Stephen Tetteh, Dickson Appiah Koranteng (2024). Challenges and Strategies: Usage of Multimedia Resources in Teaching Social Studies Concepts in the Junior High Schools of Ghana. *Universal Journal of Social Sciences and Humanities*. https://doi.org/10.31586/ujssh.2024.1040
15. S Dankwa, **I Eshun** (2024). Culture of awareness creation and barriers market women face in poverty alleviation through microfinancing in the effutu municipality of Ghana. *J Soc Behav Sci*. https://aditum.org/images/currentissue/1734673669Journal_of_Social_and_Behavioral_Sciences__1_.pdf
16. **Isaac Eshun**, Vincent Odoom, Shirley Dankwa (2024). Decolonizing The Parallel Marriage Ceremonies in the Ghanaian Context. *Global Journal of Arts Humanities and Social Sciences*. https://doi.org/10.37745/gjahss.2013/vol12n1117
17. Ebenezer Appiah-Kubi, Anthony Bordoh, **Isaac Eshun** (2024). Exploring Teachers' Perspectives on Attitude Change Instruction in Social Studies Education. *Advances in Social Sciences Research Journal*. https://doi.org/10.14738/assrj.116.17059
18. **Isaac Eshun**, Benjamin Kwabena Ochour, Anthony Bordoh (2024). Factors Influencing Formative Assessment Practices of Junior High School Social Studies Teachers. *Innovare Journal of Education*. https://doi.org/10.22159/ijoe.2024v12i1.49794
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20. Cynthia Fofo Dsane, Lucy Effeh Attom, Anthony Bordoh, **Isaac Eshun** (2024). Issues of Social Media Usage by Adolescents in their Socialisation Process. *Asian Research Journal of Arts & Social Sciences*. https://doi.org/10.9734/arjass/2024/v22i8565
21. Prince Opoku-Afriyie, Benjamin Kwabena Ochour, Anthony Bordoh, **Isaac Eshun** (2024). Observed Learning Outcomes of the 2010 Social Studies Curriculum Implementation: Views from Asante Akim North District, Ghana. *Asian Research Journal of Arts & Social Sciences*. https://doi.org/10.9734/arjass/2024/v22i12615
22. Anthony Bordoh, **Isaac Eshun**, Joseph Bentil, Clarke Ebow Yalley (2024). Social studies teachers' knowledge base on community resources usage towards teaching and learning: A case study of senior high schools in the Komenda Edina Eguafo Abirem (KEEA …. *African Social Science and Humanities Journal*. https://www.ajol.info/index.php/asshj/article/view/304468
23. **Isaac Eshun** (2023). Assessing Students' Level of Awareness of their Constitutional Human Rights. *Asian*

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24. **Isaac Eshun**, A Bordoh, S Dankwa (2023). Assessing and Promoting the Culture of Students' Right to Academic Freedom in Ghana: The Case of University of Education, Winneba (UEW). *2023 International Conference on the Sociology of the Global Economy, Education, Arts and Humanities (GEEAH2023), Geneva*. https://www.researchgate.net/profile/Isaac-Eshun-2/publication/384631616_Assessing_and_Promoting_the_Culture_of_Students'_Right_to_Academic_Freedom_in_Ghana_The_Case_of_University_of_Education_Winneba_UEW/links/67000cc2553d245f9e4ac748/Assessing-and-Promoting-the-Culture-of-Students-Right-to-Academic-Freedom-in-Ghana-The-Case-of-University-of-Education-Winneba-UEW.pdf
25. **Isaac Eshun**, Anthony Bordoh (2023). Cultural Challenges Affecting Effective Community Participation in Potable Water Management in Selected Rural Communities in the Upper West Region of Ghana. *Global Journal of Science Frontier Research: H Environment & Earth Science*.
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33. Shani Osman, Anthony Bordoh, **Isaac Eshun** (2021). Basic School Teachers" Conceptions of Assessment in the Sissala East Municipality. *International Journal of Research and Innovation in Social Science*. https://doi.org/10.47772/ijriss.2021.5320
34. S Dankwa, **I Eshun** (2021). Dynamics of the chieftaincy succession conflict in the Akuapem traditional area of Ghana. *International journal of African society, cultures and traditions*. https://scholar.google.com/scholar?cluster=11718633587306612084&hl=en&oi=scholarr
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65. A Bordoh, **I Eshun** (2014). Evaluation of social studies students' learning using formative assessment in selected Colleges of Education in Ghana. *British journal of education*. https://www.academia.edu/download/33230652/Evaluation-of-Social-Studies-Students-Learning-Using-Formative-Assessment-in-Selected-Colleges-of-Education-in-Ghana-ORIGINAL.pdf

66. KANKAM BOADU, **I Eshun**, A Bordoh (2014). Sense of efficacy in implementing the basic school social studies curriculum in Ghana. *International Journal of Educational Research and Information Science*. https://www.academia.edu/download/36177915/Sense_of_Efficacy_in_Implementing_the_Basic_School_Social_Studies_Curriculum_in_Ghana_-7340146.pdf

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