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RESEARCH

Areas Education · Literature and Literary Theory

RESEARCH SUMMARY

2	48	2	1	6.94	50%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 2 publications listed below, 2019–2021. Field-weighted impact is the mean over the 2 works scored for it; 1.00 is the world average for works of the same field, type and year. 1 of the 2 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 2

1. **Rebecca QUANSAH**, Charles ESSIAM (2021). The use of learning management system (LMS) moodle in the midst of covid-19 pandemic: Students' perspective. *Journal of Educational Technology and Online Learning*. https://doi.org/10.31681/jetol.934730
2. **Rebecca Esi Quansah**, Nelly Adjoa Sakyi-Hagan, Charles Essiam (2019). Challenges Affecting the Teaching and Learning of Integrated Science in Rural Junior High Schools in Ghana. *Science education international*. https://doi.org/10.33828/sei.v30.i4.10