Mrs. Justina Adu

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RESEARCH

Areas: Education · Developmental and Educational Psychology · Management of Technology and Innovation · Management, Monitoring, Policy and Law · Public Health, Environmental and Occupational Health · Statistics and Probability

RESEARCH SUMMARY

6	1	1	0	0.13	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 6 publications listed below, 2017–2026. Field-weighted impact is the mean over the 6 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 6 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 6

1. **Adu, Justina**, Baah, Sophia, Bentil, Joseph (2026). TEACHERS' INSTRUCTIONAL COMPETENCE IN ASSESSING EARLY CHILDHOOD LEARNERS IN THE GOMOA WEST DISTRICT, GHANA. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v13i7.6937
2. Gertrude Essuman, Thomas Abugre, **Justina Adu** (2025). Assessment of teachers' instructional strategies in creative arts lessons in public schools within the Effutu Municipality. *International Journal on Science and Technology*. https://doi.org/10.71097/ijsat.v16.i3.7008
3. Samuel Oppong Frimpong, Rebecca Tetteh, **Justina Adu**, Esther Safowaa (2025). TEACHING EXPERIENCE AND PEDAGOGICAL KNOWLEDGE AND APPLICATION OF THE CLASSROOM ENVIRONMENT AMONG EARLY CHILDHOOD TEACHERS IN GHANA. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v12i11.6418
4. **Justina Adu**, Isaac Awortwe (2023). CHALLENGES OF TEACHERS' SUPERVISION TOWARDS THE SAFETY OF GHANAIAN KINDERGARTEN LEARNERS. *European Journal of Education Studies*. https://doi.org/10.46827/ejes.v10i9.4996
5. Olufunmilola L. Dominic, **Justina Adu** (2018). Movement and the African child: A practice going astray. *African Journal of Educational Studies in Mathematics and Sciences*.
6. Patricia Mawusi Amos, **Justina Adu**, Theresa Antwi (2017). The Use Of Instructional Materials At The Kindergarten Level To Help Children Own Their Own Knowledge. *Journal of Advances in Social Science and Humanities*. https://doi.org/10.15520/jassh301155