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RESEARCH

Interests	Prosody and Discourse · L2 Phonology · Academic Discourse · TESL
Areas	Language and Linguistics · Literature and Literary Theory · Experimental and Cognitive Psychology · Linguistics and Language · Artificial Intelligence · Communication

RESEARCH SUMMARY

27	135	6	2	0.91	13%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 27 publications listed below, 2008–2025. Field-weighted impact is the mean over the 15 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 15 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 25

1. Francis Bukari, **Charlotte Fofo Lomotey**, Emmanuel Lauren Oblie (2025). A conversation-analytic perspective of repair initiation in ESL classroom interactions. *Humanities and Social Sciences Communications*. https://doi.org/10.1057/s41599-025-06178-9
2. **Charlotte Fofo Lomotey** (2025). Strategy in Nzema. *Socio-Cultural Concepts of (Im) Politeness: Interpretation, Linguistics, and Discourse Analysis: Interpretation, Linguistics, and Discourse Analysis*. https://books.google.com/books?hl=en&lr=&id=ApFkEQAAQBAJ&oi=fnd&pg=PA203&dq=info:G2mn3Ge6LqsJ:scholar.google.com&ots=75GfUGEacv&sig=9QaHXRo4_TMQSeRh9ZyP7KmY-HY
3. **Charlotte Fofo Lomotey**, Barbara Bosomtwe Sam (2024). MAKING COMPLAINTS IN GHANAIAN ENGLISH: AN ANALYSIS OF SENIOR HIGH SCHOOL STUDENTS. *European Journal of Literature Language and Linguistics Studies*. https://doi.org/10.46827/ejlll.v7i3.489
4. Abigail Konadu Aboagye, **Charlotte Fofo Lomotey**, Joyce Debrah-Amofah (2023). A Pivotal Stride towards Learner Autonomy: Utilising Language Learning Strategies in an ESL University. *REiLA Journal of Research and Innovation in Language*. https://doi.org/10.31849/reila.v5i3.15895
5. **Charlotte F Lomotey** (2022). CONVERSATIONAL DISCOURSE AND THE RISE TONE IN GHANAIAN ENGLISH. *Nigerian Journal of the Humanities*. https://scholar.google.com/scholar?cluster=8594311169434330000&hl=en&oi=scholarr
6. Rose Asantewaa Ansah, **Charlotte Fofo Lomotey** (2022). LANGUAGE REGULATORY PRACTICES IN THE ESL CLASSROOM: AN ANALYSIS OF LESSONS IN SOME PUBLIC SENIOR HIGH SCHOOLS IN GHANA. *European Journal of Applied Linguistics Studies*. https://doi.org/10.46827/ejals.v6i1.404
7. **Charlotte Fofo Lomotey**, Gifty Osei-Bonsu (2022). Speech Rhythm in Ghanaian English: An Analysis of Classroom Presentations. *Englishes in Practice*. https://doi.org/10.2478/eip-2022-0002
8. **Charlotte Fofo Lomotey**, Joyce Debrah-Amofah (2021). An Analysis of Ghanaian Tertiary ESL Classroom Lectures: The Case of Achievement Communicative Strategies. *International Journal of English Language Education*. https://doi.org/10.5296/ijele.v9i2.18655
9. **Charlotte Fofo Lomotey** (2021). English Language Education as Practice of Freedom in Ghana: An Analysis of Teachers' Views and Opinions. *Journal of English Language Teaching and Applied Linguistics*.

https://doi.org/10.32996/jeltal.2021.3.5.3

10. **Charlotte Fofo Lomotey** (2021). FILLERS IN ACADEMIC DISCOURSE: AN ANALYSIS OF LECTURES FROM A PUBLIC UNIVERSITY IN GHANA. *European Journal of Applied Linguistics Studies*. https://doi.org/10.46827/ejals.v3i2.248
11. Grace Donkor, **Charlotte Fofo Lomotey** (2021). Investigating the Awareness of Elf among College of Education Tutors in the Ashanti Region of Ghana. *The International Journal of Humanities & Social Studies*. https://doi.org/10.24940/theijhss/2021/v9/i9/166205-402644-1-sm
12. **Charlotte Fofo Lomotey** (2021). PROMINENCE AND MEANING SELECTION IN GHANAIAN ENGLISH DISCOURSE: TOWARDS A CATEGORIZATION OF THE NEW ENGLISHES. *European Journal of Literature Language and Linguistics Studies*. https://doi.org/10.46827/ejlll.v4i2.283
13. **Charlotte Fofo Lomotey**, Gifty Emma Gyima-Aboagye (2021). THE IRF EXCHANGE AS A PEDAGOGICAL TOOL: A STUDY OF ESL CLASSROOMS IN POKUASE TOWNSHIP, GHANA. *European Journal of English Language Teaching*. https://doi.org/10.46827/ejel.v6i5.3889
14. **Charlotte FofoFofo Lomotey** (2021). Talking Back with Meaning: A Pragmatic Analysis of Response Tokens in Ghanaian English Discourse. *The International Journal of Humanities & Social Studies*. https://doi.org/10.24940/theijhss/2021/v9/i10/hs2110-004
15. **Charlotte Fofo Lomotey** (2018). Fluidity and variation in lexical stress placement in Ghanaian English Discourse: A case for systematicity in communication in world Englishes. *Journal of English as an International Language*. https://eric.ed.gov/?id=EJ1246970
16. **Charlotte Fofo Lomotey** (2017). The Significance of the Level Tone in Ghanaian English: Evidence from Spoken Discourse. *Legon Journal of the Humanities*. https://doi.org/10.4314/ljh.v27i1.7
17. **CHARLOTTE FOFO LOMOTEY** (2016). Contrastive focus in Ghanaian English discourse. *World Englishes*. https://doi.org/10.1111/weng.12210
18. **CF Lomotey** (2016). L1 (Akan) interference errors in L2 (English) writing: The case of three junior high school students in Ghana. *American Journal of Language and Literacy*. https://scholar.google.com/scholar?cluster=6647348862953767775&hl=en&oi=scholarr
19. **Charlotte F Lomotey** (2014). Prominence, contrastive focus and information packaging in Ghanaian English discourse. *The Journal of the Acoustical Society of America*. https://pubs.aip.org/asa/jasa/article-abstract/136/4_Supplement/2177/656728
20. **Charlotte F Lomotey** (2014). The phonetic status of [æ] in Twi: A reanalysis. *The Journal of the Acoustical Society of America*. https://pubs.aip.org/asa/jasa/article-abstract/135/4_Supplement/2291/680845
21. **Charlotte F Lomotey** (2013). Does first language prosodic transfer affect second language prosody? *The Journal of the Acoustical Society of America*. https://pubs.aip.org/asa/jasa/article-abstract/134/5_Supplement/4246/707778
22. **Fofo Lomotey** (2013). Multimodality in conversational humor. *Review of Cognitive Linguistics. Published under the auspices of the Spanish Cognitive Linguistics Association*. https://doi.org/10.1075/rcl.11.2.12att
23. **Charlotte F Lomotey** (2012). Acoustic and perceptual similarities between Effutu and English fricatives: Implications for English as a second language. *The Journal of the Acoustical Society of America*. https://pubs.aip.org/asa/jasa/article-abstract/132/3_Supplement/1938/639047
24. **Charlotte Fofo Lomotey** (2012). L1 Interference in Ghanaian Junior High School Students' English Writing. Implications for Improving English Writing. *4th annual conference of the Linguistics Association of Ghana, KNUST, Kumasi, Ghana*. https://scholar.google.com/scholar?cluster=4920059074387723427&hl=en&oi=scholarr
25. **CF Lomotey** (2008). The phonetic status of| ae| in Akan. *Published in Journal of Research and Development in Education*. https://scholar.google.com/scholar?cluster=17783890699825259811&hl=en&oi=scholarr

Book chapters 1

1. Mohammed Yakub, **Charlotte Fofo Lomotey**, Rachel G. A. Thompson, Francis Kwaw (2025). Euphemism and Metaphor as an Off-Record Politeness Strategy in Nzema Sexual-Related Communication. https://doi.org/10.4018/979-8-3373-0964-4.ch007

Conference papers 1

1. **Charlotte Fofo Lomotey** (2012). Beliefs and Attitudes of Ghanaian SHS English teachers on L1 Pedagogical use: Implications for ESL. *10th Annual TAMUS Pathways Student Research Symposium*. https://scholar.google.com/scholar?cluster=9903955394022252661&hl=en&oi=scholarr