Prof. Judith Bampo

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RESEARCH

Interests	Educational Administration and Management
Areas	Artificial Intelligence · Education · Law

RESEARCH SUMMARY

15	31	3	1	0.00	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 15 publications listed below, 2011–2026. Field-weighted impact is the mean over the 2 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 2 papers scored for it are among the world's most cited tenth for their field, type and year.

POSITIONS

Head of Department
Department of Educational Administration and Management, uew, University of Education, Winneba, Winneba, Ghana

PUBLICATIONS

Journal articles 15

1. Emmanuella Hemeng, Alfred Kuranchie, **Judith Bampo** (2026). Effectiveness of micro-learning as an instructional innovation in basic education: The case of a public basic school in Ghana. *African Quarterly Social Science Review*. https://doi.org/10.51867/aqssr.3.3.27
2. **Judith Bampo** (2024). Making Supervision Effective: Collaboration of the Ghana Education Service and the Cape Coast Metropolitan Basic Schools Heads Association. *International Journal of Sciences: Basic and applied Research (IJSBAR)*.
3. **Judith Bampo** (2024). Unleashing Teacher Potential: Examining Motivation in West Akim Municipality's Public Primary Schools, Ghana. *International Journal of Research And Innovation In Social Science (IJRISS)*.
4. **Judith Bampo** (2023). An exploration of the water, Sanitation and Hygiene programme in the provision of facilities in public basic schools in the Krachi Nchumurun District. *Global Educational Research Journal*.
5. **J. Bampo** (2023). Assessing Influence of School Feeding Programme on Learners' Enrolment, Attendance and Academic Performance in Basic Schools in Komenda Edina Eguafo Abrem Municipality. *Global Educational Research Journal*.
6. **Judith Bampo** (2023). Continuous Professional Development for Public School Teachers: Benefits and Concerns. *Journal of African Education (JAE)*. https://doi.org/10.31920/2633-2930/2023/v4n1a6
7. **Bampo** (2023). Dismantling Ghana's Educational System? Regime Change, Political Formations and the Politics of Educational Policy Reforms. *Public Policy and Administration Research*.
8. **Bampo** (2023). Dismantling Ghana's Educational System? Regime Change, Political Formations and the Politics of Educational Policy Reforms. ISSN 2224-5731(Paper)ISSN2225-0972(Onlin. *Public Policy and Administration Research*.
9. Kwame Odei-Tettey, **Judith Bampo**, Esther Dodzi (2022). Deontological and Consequential Ethics for

Quality Standards: Blurring the Boundaries to Secure Accountability in Policy Compliance for Public Administration Practices. *Public Policy and Administration Research*. https://doi.org/10.7176/ppar/12-5-01

10. **& Bampo** (2020). Teachers 'and student teachers 'perspectives on reflective practices in teaching and learning in public Basic schools in the Gomoa East District of the Central Region of Ghana. *Advances in Social Sciences Research Journal*. https://scholar.google.com/scholar?cluster=6037776690493297568&hl=en&oi=scholarr
11. **Judith Bampo** (2020). The influence of support services on progression, programme completion and dropout among distance education students: The case of students of University of Education, Winneba .... *University of Cape Coast*. https://ir.ucc.edu.gh/server/api/core/bitstreams/8104d6a4-2c89-4b5a-8bd7-c968d6d23b81/content
12. **Judith Bampo** (2018). Challenges facing female teachers-learners on distance education programme at Winneba study centre, University of Education, Winneba(Ghana) and existing support services. *International Journal of Education, Learning and Development*. https://scholar.google.com/scholar?cluster=13062859319609555236&hl=en&oi=scholarr
13. **Judith Bampo** (2018). Occupational stress among female lecturers at the university of education, Winneba,(Winneba Campus), Ghana and management strategies. *International Journal of Development and Sustainability*. https://isdsnet.com/ijds-v7n11-04.pdf
14. **Bampo. Judith.** (2011). Students' assessment on support services: A case study of centre for continuing education, University of Cape Coast, Ghana (Volume 4, No.2 of African Journal of .... *African Journal of Interdisciplinary Studies*.
15. **Judith Bampo** (2011). The Perception of the distance education students of University of Cape Coast about the quality of support services provided for their learning (volume 2 of International .... *International Journal of Basic Education*.