Dr. Obed Appau

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RESEARCH

Interests	Deaf Education
Areas	Developmental and Educational Psychology · Human-Computer Interaction · General Health Professions · Cognitive Neuroscience · Education · Epidemiology

RESEARCH SUMMARY

15	148	6	4	2.19	38%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 15 publications listed below, 2017–2026. Field-weighted impact is the mean over the 8 works scored for it; 1.00 is the world average for works of the same field, type and year. 3 of the 8 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 15

1. **Appau, Obed** (2026). Deaf Students' Experiences of Sign Language Interpreting Services in Tertiary Education in Ghana. *Zenodo (CERN European Organization for Nuclear Research)*. https://doi.org/10.5281/zenodo.22010949
2. Richard Adade, Daniel Fobi, Florence Yeboah, **Obed Appau**, Douglas Fofie, Godfred Atta-Osei, Clement Osei Tutu (2026). “I didn’t know anything about sign language”: A phenomenological study of teachers’ experiences in deaf education in Ghana. *Deafness & Education International*. https://doi.org/10.1080/14643154.2026.2726691
3. **Obed Appau** (2024). African Childhoods. *The early care and education of deaf children in Ghana: Developing local and global understandings of early support*. https://books.google.com/books?hl=en&lr=&id=NTATEQAAQBAJ&oi=fnd&pg=PA41&dq=info:tAC_pNMU63cJ:scholar.google.com&ots=rylFEZlq5P&sig=JkYRakcsWmSYx4wSQYUiZT3THXw
4. **Obed Appau**, Richard Adade, Ruth Swanwick, Samuel Asiamah, Daniel Fobi, Cyril Nusinyo Abutiate, Emmanuel Kwasi Acheampong, Ebenezer Ofori Atta, Success Money Bright Kwaku (2024). Experiences and expectations of hard of hearing students who use hearing aids. *Cogent Education*. https://doi.org/10.1080/2331186x.2024.2397178
5. **Obed Appau** (2024). The Experiences of Caregivers of Deaf Children. *The Early Care and Education of Deaf Children in Ghana: Developing local and global understandings of early support*. https://books.google.com/books?hl=en&lr=&id=NTATEQAAQBAJ&oi=fnd&pg=PA91&dq=info:pQ6F1i0Ui_UJ:scholar.google.com&ots=rylFEZlpeX&sig=WRLSbnuO5xytrF2DzWT0mUGCKpM
6. **O Appau** (2024). The multilingual context of the early care and support of deaf children in Ghana. *Journal of Multilingual and Multicultural Development*.
7. Richard Adade, **Obed Appau**, Prince Peprah, Portia Marfo Serwaa, Daniel Fobi, Rebecca Tawiah (2023). Perception of Ghanaian healthcare students towards the learning of sign language as course. *Cogent Public Health*. https://doi.org/10.1080/27707571.2023.2192999
8. Richard Adade, **O Appau**, WK Mprah (2022). Factors influencing sign language interpretation service in ghana: The interpreters’ perspective. *Journal of Interpretation*. https://digitalcommons.unf.edu/joi/vol30/

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9. **Obed Appau** (2022). Interpreting in Ghana. *Signed languages, interpreting, and the Deaf Community in Ghana and West Africa*. https://openoregon.pressbooks.pub/ghanaiandeaf/chapter/chapter-6-interpreting-in-ghana/
10. Ruth Swanwick, Dani Fobi, Joyce Fobi, **Obed Appau** (2022). Shaping the early care and education of young deaf children in Ghana. *International Journal of Educational Development*. https://doi.org/10.1016/j.ijedudev.2022.102594
11. E N B Quarshie, D Fobi, E K Acheampong, C M Honu-Mensah, J Fobi, **O Appau**, J Andoh-Arthur, K Oppong Asante (2022). Suicidal behaviours among deaf adolescents in Ghana: a cross-sectional study. *PubMed*. https://doi.org/10.1093/pubmed/fdab076
12. Ruth Swanwick, Joyce Fobi, **Obed Appau** (2022). The multilingual context of the early care and support of deaf children in Ghana. *Journal of Multilingual and Multicultural Development*. https://doi.org/10.1080/01434632.2022.2116028
13. Daniel Fobi, Emmanuel Nii-Boye Quarshie, Joyce Fobi, **Obed Appau**, Cyril Mawuli Honu-Mensah, Emmanuel Kwasi Acheampong, Rabbi Abu –Sadat (2021). Bullying Victimisation Among Deaf Adolescents: A School-Based Self-Report Survey in Ghana. *International Journal of Disability Development and Education*. https://doi.org/10.1080/1034912x.2021.1989670
14. Yaw N Offei, **O Appau** (2020). The impact of the COVID-19 pandemic on deaf adults, children and their families in Ghana. *Journal of the British Academy*. https://eprints.whiterose.ac.uk/id/eprint/166147/
15. **O Appau** (2017). Approaches to studying among students with disabilities at the University of Education, Winneba, Ghana. *Journal of Education and Practice*. https://scholar.google.com/scholar?cluster=11654087199218752410&hl=en&oi=scholarr