Prof. Michael Johnson Nabie

Department of Mathematics Education
University of Education, Winneba

ORCID 0000-0002-1801-1862 · Profile uew.peerford.com/staff/efdf7833-966b-4912-aaea-43f1148ae8dc

RESEARCH

Areas: Education · Applied Mathematics · Developmental and Educational Psychology · Experimental and Cognitive Psychology · Information Systems · Modeling and Simulation

RESEARCH SUMMARY

9	79	4	2	2.51	22%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 9 publications listed below, 2016–2024. Field-weighted impact is the mean over the 9 works scored for it; 1.00 is the world average for works of the same field, type and year. 2 of the 9 papers scored for it are among the world's most cited tenth for their field, type and year.

PUBLICATIONS

Journal articles 9

1. Sumaila Yakubu, **Micheal Johnson Nabie**, Fenqjen Luo (2024). Mathematics Teachers' Conceptions of the Theory of Multiple Intelligences: A Case Study in Ghana. *European Journal of Mathematics and Science Education*. https://doi.org/10.12973/ejmse.5.4.213
2. Abdulmalik Abubakari, **Michael J. Nabie** (2024). The Effect of Think-Pair-Share Cooperative Learning Approach on Retention among Senior High School Students in Mensuration. *European Journal of Contemporary Education and E-Learning*. https://doi.org/10.59324/ejceel.2024.2(5).02
3. Abdulmalik Abubakari, **Michael J. Nabie**, Matilda S. Adusei, Mohammed B. Zuberu (2023). The Effectiveness of the "Think-Pair-Share" Cooperative Learning Approach in the Teaching of Mensuration to Senior High School Students. *Journal of Global Research in Education and Social Science*. https://doi.org/10.56557/jogress/2023/v17i58432
4. Michael Tangkur, **Michael Johnson Nabie**, Clement Ayarebilla Ali (2022). Mathematics teachers' knowledge of indigenous games in teaching mathematics. *Al-Jabar Jurnal Pendidikan Matematika*. https://doi.org/10.24042/ajpm.v13i1.11693
5. Stonals Boakye, **Micheal Johnson Nabie** (2022). The Effect of Using the 5E Instructional Model on Students' Performance in and Motivation to Learn Sine Rule and its Applications. *International Journal of Current Educational Studies*. https://doi.org/10.46328/ijces.12
6. Jones Apawu, Anas Seidu Salifu, **Michael Johnson Nabie** (2021). College of Education Pre-Service Teachers' Attitude in Terms of Usefulness, Confidence and Enjoyment towards Geometry by Gender. *Contemporary Mathematics and Science Education*. https://doi.org/10.30935/conmaths/11110
7. Justice Yawson Mensah, **Michael Johnson Nabie** (2021). The Effect of PowerPoint Instruction on High School Students' Achievement and Motivation to Learn Geometry. *International Journal of Technology in Education*. https://doi.org/10.46328/ijte.55
8. **Michael J. Nabie**, Peter Akayuure, Ussif A. Ibrahim-Bariham, Seidu Sofo (2018). TRIGONOMETRIC CONCEPTS: PRE-SERVICE TEACHERS' PERCEPTIONS AND KNOWLEDGE. *Journal on Mathematics Education*. https://doi.org/10.22342/jme.9.2.5261.169-182
9. **Michael Johnsn Nabie**, Kolawole Raheem, John Bijou Agbemaka, Rufai Sabtiwu (2016). Multiple Solutions Approach (MSA): Conceptions and Practices of Primary School Teachers in Ghana. *International Journal of Research in Education and Science*. https://doi.org/10.21890/ijres.78827