Ms. Rabbi Abu-Sadat

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RESEARCH

Interests: Rehabilitation of children with special needs

Areas: Developmental and Educational Psychology · Social Psychology · Education · Experimental and Cognitive Psychology · General Health Professions · Health

RESEARCH SUMMARY

9	21	2	0	0.35	0%
Publications	Citations	h-index	i10-index	Field-weighted impact	World top 10%

Counted from the 9 publications listed below, 2021–2026. Field-weighted impact is the mean over the 5 works scored for it; 1.00 is the world average for works of the same field, type and year. 0 of the 5 papers scored for it are among the world's most cited tenth for their field, type and year.

EDUCATION AND QUALIFICATIONS

lecturer 2018–present
special education, University of Education Winneba, Winneba, Ghana

MPhil 2015–2017
special education, University of Education Winneba, Winneba, Ghana

PUBLICATIONS

Journal articles 8

1. **Rabbi Abu-Sadat** (2026). Asymmetric Inclusion in Rural Ghana: Participation and Belonging among Students with Physical Disabilities. *International Journal of Research and Innovation in Social Science*. https://www.academia.edu/download/133842936/Asymmetric_Inclusion_in_Rural_Ghana_Participation_and_Belonging_among_Students_with_Physical_Disabilities.pdf
2. Gmanikpa Gaou, **Rabbi Abu-Sadat** (2026). Belonging in School, Limited Participation in Sport: Asymmetric Inclusion of Students with Physical Disabilities in a Rural Ghanaian Basic School. *International Journal of Research and Innovation in Social Science*. https://doi.org/10.47772/ijriss.2026.100700645
3. **Rabbi Abu-Sadat**, Veronica Eggley, Regine Kwaw, Inuusah Mahama (2026). Teachers' Knowledge and Years of Teaching as Determinants of the Application of Evidence -Based Practices (EBPs) in Teaching Learners with Diverse Needs. *Education Journal*. https://doi.org/10.11648/j.edu.20261502.13
4. **R Abu–Sadat** (2025). Accessibility to the faculty of educational studies building at the University of Education, Winneba: Experience of two wheelchair users. *Equity in Education & Society*.
5. **Rabbi Abu–Sadat** (2023). Accessibility to the faculty of educational studies building at the University of Education, Winneba: Experience of two wheelchair users. *Equity in Education & Society*. https://doi.org/10.1177/27526461231207400
6. Yayra Dzakadzie, CM Honu-Mensah, GNY Rockson, **R Abu-Sadat** (2023). Assessment of demographic variables affecting teacher attitudes towards inclusive education in Ghana. *Disability, CBR & Inclusive Development*. https://dcidj.uog.edu.et/index.php/up-j-dcbrid/article/view/572
7. Inuusah Mahama, Veronica Esinam Eggley, **Rabbi Abu-Sadat**, Benjamin Abass Ayimbire (2022). Gender debate is not worthy in the 21st century classroom: Evidence-based outcomes from psychological

abilities in students. *Applied Psychology Research*. https://doi.org/10.59400/apr.v1i1.269

8. Daniel Fobi, Emmanuel Nii-Boye Quarshie, Joyce Fobi, Obed Appau, Cyril Mawuli Honu-Mensah, Emmanuel Kwasi Acheampong, **Rabbi Abu –Sadat** (2021). Bullying Victimisation Among Deaf Adolescents: A School-Based Self-Report Survey in Ghana. *International Journal of Disability Development and Education*. https://doi.org/10.1080/1034912x.2021.1989670

Theses 1

1. **Rabbi Abu-Sadat** (2021). Quality characteristics of sesame seed spread. *University of Education Winneba*. https://ir.uew.edu.gh/handle/123456789/2878